To build an effective audit format for assessing how well an institute supports job placement and leverages technology with both qualitative and quantitative metrics

Institute Job Placement & Employability Audit Form

Section 1: Basic Institute Information

- Name of Institute: Laureate Institute of Pharmacy
- Location: VPO-Kathog, Jwalamukhi, Kangra, H.P-176031
- Accreditation & Affiliations: Affiliated to HPTU, Hamirpur; Recognized by PCI, New Delhi; Grade 'A' Accredited by NAAC
- Contact Person: Prof (Dr) M.S Ashawat
- Designation: Director cum Principal
- Email:contactlaureate@gmail.com
- Phone Number:9218428040

Section 2: Employment Training & Skill Development

- 1. Does the institute provide technology-based employment training programs? (Yes)
- 2. If yes, what types of training are offered? (Check all that apply)
 - o AI-based skill assessments
 - o Online skill development courses √
 - Virtual job-readiness programs
 - o AI-driven resume-building tools
 - o Other (Please specify)
- 3. What percentage of students undergo employability training before graduation? (Dropdown: 0-20%, 21-40%, 41-60%, 61-80%, 81-100%)
- 4. Does the institute use data analytics to track student skill development? (No)

Section 3: Job Connection & Placement Support

- 5. Does the institute use AI-based job matching platforms to connect students with employers? (No)
- 6. What methods does the institute use to connect students with job opportunities? (Check all that apply)
 - o AI-powered job recommendation systems
 - o Industry partnerships & tie-ups √
 - o On-campus placement drives √
 - o Internship facilitation
 - o Alumni job referral networks√
 - o Other (Please specify)
- 7. Does the institute track students' job placement post-graduation? (Yes)
- 8. What is the percentage of students placed within six months of graduation? (Dropdown: 0-20%, 21-40%, 41-60%, 61-80%√, 81-100%)

Section 4: Employability Insights & Career Guidance

9. Does the institute provide AI-driven employability analytics to students? (No)

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10. What types of employability insights are shared with students? (Check all that apply)

- o Career readiness scores
- \circ Industry demand trends for skills $\sqrt{}$
- o Personalized job fitment analysis
- Salary benchmarking reports
- o Other (Please specify)

11. Are career counseling and mentorship programs available? (Yes)

- 12. If yes, how are they delivered? (Check all that apply)
 - o AI-based virtual career coaching
 - o One-on-one mentoring sessions
 - Group career counselling √
 - o Other (Please specify)

Section 5: Technology Integration & AI Utilization

- 13. Which of the following technologies does the institute use for job placement support? (Check all that apply)
 - o AI-driven job matching platforms
 - o Chatbots for career guidance
 - o Automated resume screening tools
 - o AI-powered skill gap analysis
 - None of the above√
- 14. Does the institute have a dedicated digital platform for job placement support? (No)
- 15. Does the institute collaborate with external AI-based employment platforms? (No)
- 16. What percentage of students actively use digital job placement tools provided by the institute? (Dropdown: 0-20%, 21-40%, 41-60%, 61-80%√, 81-100%)

Section 6: Challenges & Recommendations

- 17. What are the major challenges the institute faces in integrating technology for job placements?
 - Due to rural areas, lack of necessary technological infrastructure to implement effective placement system.
 - Hiring or training personnel to manage technology-based placement tools can be difficult in remote areas.

18. What additional support would help the institute improve its placement outcomes?

- Building stronger ties with companies for internship, live projects and direst recruitment can increase placement opportunities.
- Personalized support in crafting impactful resumes and cover letters tailored to industry standards improves student profiles.
- Offering individual guidance helps students choose suitable career paths and prepare strategically.

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