



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

LAUREATE INSTITUTE OF PHARMACY

**LAUREATE INSTITUTE OF PHARMACY , VPO KATHOG ,TEHSIL
JAWALAMUKHI ,DISTRICT KANGRA
176031**

www.laureateinstitute.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Laureate Institute of Pharmacy (LIPH) was established in Kathog, Tehsil Jwalamukhi, Distt. Kangra, H.P, in the year 2007 under the aegis of Laureate Educational Society, Shimla. The LIPH is a self-financed institute and duly affiliated to AICTE and Pharmacy Council of India, New Delhi; and Himachal Pradesh Technical University, Hamirpur, Himachal Pradesh. The LIPH is currently running seven programs i.e, B. Pharmacy, M. Pharmacy in Pharmaceutics, M. Pharmacy in Pharmaceutical Analysis and Quality Assurance, M. Pharmacy in Pharmacology, B. Pharmacy Practice Bridge Course, D. Pharmacy and Ph. D in Pharmaceutical Sciences. LIPH has a distinct vision and mission that depicts and meets the expectations of all its stakeholders.

Vision

The Vision and Mission of the institute is:

Vision: To be an excellent Pharmacy establishment in pursuit of the latest horizons to worldwide, to form independent and competent pharmacists of international repute through pharmacy education from this untapped area of Himachal Pradesh.

Mission

Mission: To impart theoretical and practical knowledge with innovative methods, critical thinking, problem-solving skills, and leadership and entrepreneur skills. Organization set standards for the highest quality of Pharmacy education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- LIPH is under the supervision of a Laureate Educational Society management having 30 years of experience to run educational institutions. Our institute has status of 2(f) under UGC act.
- An inspired group of academicians has unified purpose, whose dedication & commitment to academics is a direct motivation to all stake holders.
- The Society governing body has been constituted with members having an academic background, an added strength in the approach of its managing governance.
- Excellent infrastructure viz., smart laboratories with sophisticated instruments, ICT facility, auditorium, boys' and girls' hostels, sports facility, gymnasium and Yoga center etc. for providing quality and holistic education.
- Decentralized Administration helps in quick decisions along with delegated authority up to the department head level and further by the formation of various committees.
- A blend of experienced and young dynamic faculty members with a constructive temperament for

research and providing quality education. The number of research and review publications and grants received highlights the innovative temperament of the faculty members. We have 8 PhD faculty members and many of our faculties are pursuing the PhD.

- Well established Library with automation for students and faculties with 6700 books, offline journals and EBSCO subscription with 193 online journals.
- In campus girls' hostel is an added advantage for us in terms of security point of view for students.
- We are only Pharmacy Institution in the state recognized and running H.P. Technical University off campus Research center with Ph.D. program.

Institutional Weakness

Institute is on the way to rectify the following weakness

Being an affiliated institute of Technical University, have some dimness such as:

- No autonomy and freedom in modification of the syllabus accordingly to need of contemporary professional need.
- No freedom for timely commencement of classes and to conduct examinations on time.
- Lacking in the execution to start an advanced program for interdisciplinary research and Multidisciplinary program.
- Lacking a residential campus for all kinds of employees.
- Non Availability of Indoor stadium; Due to undulated land surface lacking an indoor stadium for all sports activities.
- Limitation to explore solar energy due unpredictable weather conditions.
- Internet accessibility interruption and service providers due to rural areas.

Institutional Opportunity

- The institute is already affiliated under section (2f) of UGC act, so we can move for affiliation under section 12 (B) too.
- Being in proximity to the industrial hub, the institute can provide good employment opportunities for the nearby rural population.
- To educate vast surrounding rural populations through various extension/consultancy services/Outreach activities for qualitative Transformation.
- Being in the lap of goddess Jwalaji and blessed with spiritual and holistic power, the institute can produce skilled pharmacists with good human values.
- Institute is committed to attain the status of autonomy and on the way to design the PCI curriculum in the light of NEP 2022.

Institutional Challenge

- Availability of land for future development is most important challenge for the institute.
- Weak socio-economic background and poor language proficiency of students.
- To train the students as per the expectations of contemporary needs and requirements of industries.

- Feebleness Internet connectivity.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution develops and deploys action plans for effective implementation of the curriculum earlier through the academic committee of the college and IQAC at present. The Principal and the IQAC Coordinator monitor the activities of the committee by holding regular meetings with the members. For effective implementation of the curriculum, the faculty members prepare the lesson plan for each allotted subject considering the nature and scope of the topic and available teaching hours in a given semester. The student's academic progress is tracked regularly by embracing the strategy of continuous internal evaluation, seminars, project work and semester-end examination. The institute further believes in providing additional skills to students with flexibility in curricular aspects with credit-based certificate courses for the students. The subjects such as environmental science, disaster management, and pharmaceutical jurisprudence in the curriculum enrich the students with ethical values about the profession and environment. A focus is there on the organization of seminars or conferences about Human Values for the holistic development of students. The institution follows a well-planned feedback system under the supervision of IQAC regarding academic performance and the ambience of the institute from all the stakeholders i.e. students, teachers, alumni etc.

Teaching-learning and Evaluation

The teaching-learning process in the institute follows a student's-centric education to facilitate interactive learning to induce confidence and encourage innovative and critical thinking. In the teaching-learning process, ICT tools are extensively employed.

Experiential learning

The instructional implementation meetings center on student's prerequisite and gain from different learning exercises, similar to lab postings, workshops, tasks, Internships, Industrial and hospital visits.

Participatory learning

Students are urged to take part in projects, Quizzes and Classroom-Seminars, Group discussions, Exhibitions, Elocution-Competitions, Essay-Writing Competitions, Seminars and Workshops. The admittance to the Internet, Newspapers and books, and diaries in the Library improve the nature of the learning encounters of the students.

Problem-solving methodologies

Issue-based learning is a normal practice embraced. An issue is presented to a gathering of students and its conclusion and treatment are welcomed. The students are made to think dependent on their hypothetical and pharmaceutical information to show up at a likely arrangement.

Self-directed learning

The institution boosts students for self-learning through ICT-empowered administrations. DVDs, CDs, Internet-office and the most recent books and diaries are accommodated for the self-learning process.

Project-based learning

The student's activity as a component of the educational program is compulsory for their effective culmination of the course according to the PCI/University standards.

The progress of the transparent internal and external assessment guidelines provided by the University. At the end of the semester, the different program and their course outcomes are evaluated for attainment.

Research, Innovations and Extension

The Institution has made an ecosystem for the advancement in the field of Pharmaceutical research and innovation. The organization has exceptional labs, Central instrumentation room; to cater the experimental and research requirements of Scholars and Faculty members. Accordingly, to the needs of the time, required equipment was also procured to boost research activity in the institute from time to time. The institution continuously explores funding opportunities from various apex bodies and organizations like DST, AICTE, SERB etc, The Institutional IPR cell motivates the faculty and students to take up research exercises using the existing facilities. Simultaneous support is given to secure the thoughts of the students and researchers as patents. The faculty members and students are propelled to publish the research or review work in reputed journals and also to present their research work in Conferences, seminars, symposiums and workshops. They are also encouraged to take part in FDP/QIP programs. The institute is actively engaged in organizing national conferences, seminars, workshops, FDP and QIP for the continuous improvement of faculties and students. The institute has established the Institution Innovation Cell (IIC), registered with the Ministry of Education, Govt. of India, to create an environment for innovation and incubation for pharmaceutical research startups. The institute is actively engaged in extension activities within society by organizing health camps and different activities under the aegis of NSS, Red Ribbon Club, Eco club, Women Club and Art and Culture Club. The LIPH is continuously engaged in signing MOUs with industries and other Universities/Institutes for the development of research culture and technology transfer.

Infrastructure and Learning Resources

The Infrastructure has been facilitated in such a way that surties its greatest ideal utilization according to HPTU, AICTE, & PCI norms. Our infrastructure setup incorporates very constructed study halls, all-around outfitted labs, 350 seated Auditorium, 150 seated Seminar Hall, student conveniences, a spacious library, and staff rooms. The management makes every attempt to meet the standards of world-class facilities in facilitating the stakeholders to prevail in the state and at public level assessments, and become capable to serve mankind. The institute has exceptional and operational labs with sophisticated instruments with all the required progressed infrastructural competence for efficient activities and students are encouraged to use them efficiently. The management has consistently guaranteed accessibility of satisfactory needs and guarantees ideal use of facilities by carefully arranging the utilization of every one of its resources for the most part to serve every one of its students and staff. The institute is secured by a substantial concrete wall and CCTV cameras are installed for security and well-being. The administration has given our establishment facilities like furnished office rooms, individual rooms for HODs, refreshment rooms for staff and separate women's common room. Computer labs are furnished with a satisfactory number of PCs (172) with LAN connectivity. The institution

has a total of 13 classrooms and all are facilitated with Wi-Fi, equipped with ICT facilities (05), and a total of 18 labs with Wi-Fi enabled and an adequate number of research-oriented labs for PG courses. Students can get access to the available online e-journals and e-books. The institute has a subscription with EBSCO, which students and staff can access. The institute has a KOHA version and it has integrated with the OPAC facility to access the library catalogue remotely.

Student Support and Progression

Laureate Institute of Pharmacy has constituted various student welfare committees and supportive cells for their overall development. Advisory and technical support is provided to the students for getting funds and scholarships for their studies. The institute is very much supportive of GPAT-qualified PG students, in getting their scholarship from AICTE. The different clubs constituted by students, work for enhancing communication between students, management, and staff, to promote an environment suitable for the education and personal development of the students. The student clubs improve the communication skills of the students and improve their leadership abilities by organizing various events and sports in the institute and by assigning projects with the guidance of staff members. The management gives active support to the student club. The student clubs are also helpful to improve student performance in academics and reduce dropouts. The institute has a well-established Training and Placement cell to support the students in their employment. The IIC of LIPH continuously motivates and supports the students the incubation of innovative ideas and becoming successful entrepreneurs.

Governance, Leadership and Management

Laureate Institute of Pharmacy (LIPH) has a distinct vision and mission that depicts and meets the expectations of all its stakeholders. LIPH has a dedicated and determined team at all levels involved in imparting quality and proficient-centered Pharmacy education and anticipates generating aspirational students to well-trained professionals by inculcating ethics, human values, attention, and apprehension through updated education, which is essential in the present scenario. The participative management approach has been the institute's strategy all the way involving entirely the stakeholders *viz.*, teaching staff, non-teaching staff, and students and while making any crucial institutional decisions at all levels, so that all the stakeholder's concerns will be taken into consideration in coming up with an amicable output. The Institute has constituted various committees at the institute and department levels for the effective functioning of the organization. The Principal chairs the meetings of various statutory and non-statutory bodies/committees *viz.*, Institute Academic Committee, Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Grievance Redressal Cell, Training and Placement Committee, SC/ST committee, Internal complain committee IICC) and Industry institute interaction cell (IIIC). The Management is very much thought-full about the welfare of Teaching and Non-Teaching staff with leaves, end semester vacation, EPF, interest-free loans in need and group insurance facility. Further, the management also financially supports the faculty member in attending conferences, FDP/QIP, filling patents and IPR. The LIPH accounts are being audited as per the government norms for income and expenditure at the end of each financial year.

Institutional Values and Best Practices

The LIPH has highly valued its responsibilities towards Nation, Women, Society and Environment issues. The students and faculty members actively participate in the celebration of National Days and other days *viz.* Yoga

Day, Swatchtha Abhiyan, Environment Day, AIDS Day, and World TB Day etc. Important festivals such as Holi, Diwali, Lohri, Janmashtami, Navratri, Deep Utsav (Save Cow Serve Cow campaign) etc. are regularly celebrated by the students and staff in the campus of LIPH. The institute is very much careful about the dignity and safety of Females in campus. LIPH is committed to promoting Gender equality and providing a safe and secured environment for all the students, which is free from oppression, threat, and abuse or ragging. LIPH management has taken several initiatives in maintaining the campus clean and green with its eco-friendly policies viz., energy conservation, rainwater harvesting, bio-hazard or waste management, plantation of trees, lying of lawns, e-waste management, etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LAUREATE INSTITUTE OF PHARMACY
Address	Laureate Institute of Pharmacy , VPO Kathog ,Tehsil Jawalamukhi ,District Kangra
City	Jawalamukhi
State	Himachal pradesh
Pin	176031
Website	www.laureateinstitute.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mahendra Singh Ashawat	091-9218405087	9805676721	091-9218405087	contactlaureate@gmail.com
IQAC / CIQA coordinator	Pravin Kumar	091-9218428040	9816468699	-	kumar3785@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Himachal pradesh	Himachal Pradesh Technical University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-12-2015	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	02-06-2022	12	Decision of EC of PCI

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Laureate Institute of Pharmacy , VPO Kathog ,Tehsil Jawalamukhi ,District Kangra	Rural	2.5	7761

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	24	D.Pharmacy	English	40	36
UG	BPharm, Pharmacy	48	Ten plus Two	English	100	100
PG	MPharm, Pharmacy	24	B.Pharmacy	English	15	11
PG	MPharm, Pharmacy	24	B.Pharmacy	English	15	15
PG	MPharm, Pharmacy	24	B.Pharmacy	English	15	13
Doctoral (Ph.D)	PhD or DPhil, Pharmacy	36	M.Pharmacy	English	6	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	5				6				28			
Recruited	5	0	0	5	4	2	0	6	10	18	0	28
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				26
Recruited	16	10	0	26
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	5	1	0	6
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	0	0	2	1	0	0	1	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	10	17	0	30
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	292	8	0	0	300
	Female	122	0	0	0	122
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	24	0	0	0	24
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	32	37	41	37
	Female	20	19	12	11
	Others	0	0	0	0
ST	Male	8	8	8	6
	Female	1	3	3	1
	Others	0	0	0	0
OBC	Male	89	86	87	87
	Female	42	41	42	49
	Others	0	0	0	0
General	Male	207	198	166	134
	Female	89	88	87	85
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		488	480	446	410

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institute is an affiliated institute under Himachal Pradesh Technical University, Hamirpur, H.P., and India. We are abiding to follow the curriculum and policy framed by the University and Pharmacy Council of India. The institute will definitely take the necessary steps for the implementation of NEP under the guidance of University and council rules and regulation.
2. Academic bank of credits (ABC):	The institute has to follow the policy framed by affiliating University, HPTU, Hamirpur HP.
3. Skill development:	The institute has to follow the policy framed by affiliating University. But, the institute is already

	incorporated as course components focus on some of the aspects such as Human and moral values for students mentioned in NEP by conducting FDPs and STTP in past academic year. The institute conducts add-on certificate courses on different topics related to the academic curriculum for the skill development of students. Further, the special focus is on the skill development of students by giving them Hands-on Practice experience by practicing school domains in Industrial Pharmacy, Instrumental method of Analysis, Pharmacology and Hospital Pharmacy.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute is dependent on affiliating universities to make necessary changes in the curriculum. But, in class, the mode of instruction for better understanding of students is generally trilingual (English, Hindi, and Pahadi).
5. Focus on Outcome based education (OBE):	Specific knowledge and skill are utmostly acquired by each student either any branch. In this context, we are practical-based hands-on practice exercises for our students for their further employability. Since begins, students are used to practices for repeated experimentation or even basics of measurements and calibration of glassware. Repeated hands-on practices are a regular feature to do experimentation on sophisticated instruments too with their senior scholars. Workshops and seminars on various technique based are regularly conducted by the Laureate Institute of Pharmacy to accomplish the vision and mission of NEP. Teachers are used to driving pedagogical innovations which are necessary to achieve and improve students' skills. Our focus is on the attainment of intended learning outcomes, where students develop professional behavior that is authentic to their program.
6. Distance education/online education:	The institute can offer such programs surrounding the pharmacy domain, but for this permission from the affiliating University is required to make necessary changes in policy and curriculum.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
488	480	446	410	402

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	37	37	35

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
123.00	59.99	76.20	70.91	64.88

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution develops and deploys action plans for effective implementation of the curriculum earlier through the academic committee of the college and IQAC at present. The committee consists of the Director cum Principal as the Chairman, Academic Coordinator and the teaching faculty as members.

The institute follows the academic calendar provided by Himachal Pradesh Technical University, Hamirpur and imparts quality education depending upon the resource potentiality of the institution. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which institute executes the curriculum.

The coordinator prepares the academic calendar in-line with the University (HPTU) academic schedule and the requirements at Institute level as per the action plans are formed. The Principal and the Coordinator monitor the activities of the committee by holding regular meetings with the members. The action plans are outlined for the optimal and effective implementation of the curriculum.

For effective implementation of the curriculum, the faculty members prepare the lesson plan for each allotted subject considering the nature and scope of the topic and available teaching hours in a given semester. The curriculum delivery is devised systematically through lesson plan to achieve the course objectives and the same is recorded in course file. For every course a course file is maintained which has the following:

1. Course Syllabus
2. Course material (DVD/print/Google drive)
3. Question Bank
4. Internal assessment test Question Papers and scheme & solution
5. University Question Papers and model solution
6. University results with analysis
7. Lab manual

Along with this every faculty member maintains an academic file containing Individual Time Table, Approved Teaching Plan, Students Attendance Record, Assignments/Tutorials and Continuous Internal Evaluation Records

The action plans:

1. Effective implementation of curriculum is periodically monitored by the heads of the departments and reviewed Coordinator & Principal.
2. Three internal assessment tests are conducted as per the academic calendar. Apart from this, **Group discussion, quiz, debate, case studies and presentations** which serve as joint productive activities, are also done regularly.
3. Progress of the students is regularly communicated to their parents.
4. Tutorial & remedial classes are conducted to the slow learners for each subject.
5. Seminars, workshops and guest lectures on curriculum related topics are conducted regularly.
6. Review of the University results is carried out by Heads of the departments and is monitored by Coordinator.

In addition to the regular classes, clinical teaching methods like industrial visit, Hospital visits, herbal garden visits etc., are used to inculcate the professional skills and life skills to meet the global standards.

During concluding remarks, in each class session, an informal feedback is collected, analyzed and reflected in class test, a conscious effort is made to clarify the concepts and to improve the course delivery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years**

Response: 11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 17.25

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
144	128	44	34	34

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. It infuses a scientific process of developing a desirable form of thinking and ability to deal with issues related to values that forms a significant aspect of all the areas of human development. **Various elective subjects** which are focused on developing the interest of students towards Entrepreneurship few of them includes; Pharma Marketing Management, Cosmetic Science etc.

To make globally competent young professional Pharmacists the Communication skills course is also incorporated in curriculum as non-university examination paper, its aims at creating young budding pharmacy student who can effectively interact with doctors, nurses, dentists, physiotherapists and other health workers with advance learning via listening comprehension and knowledge of direct and indirect speech. The student will get the soft skills set to work cohesively with the team as a team player and will add value to the pharmaceutical business.

A subject called **Environmental Sciences** is incorporated in the curriculum to emphasize the value of environmental education, natural resource and their conservation. It is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.

Pharmaceutical Jurisprudence to bring awareness in professional, moral and social commitments. These courses impart basic knowledge on important legislations related to pharmacy profession in India. It furnishes particulars regarding the prevention of cruelty to animals by giving CPCSEA guidelines while carrying out animal experiments, breeding and stocking of animals. Furthermore, the Narcotic drugs act included in the syllabus teaches how to control drug abuse and prohibition of opium cultivation.

In addition, the curriculum offers an integrative learning process. Through specific committees, several activities that address cross cutting issues are organized to facilitate inter-disciplinary thinking and collaborative learning among students. *Induction sessions, Expert talks on Human value, Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes* etc., are organized periodically to inculcate the core values of life.

Community outreach programmes relating to environment awareness at schools and villages, first aid camps, awareness programmes on literacy, health and hygiene, communal harmony etc., are organized through student Club and N.S.S. accordingly to annual activity calendar. Institute Health Van (**Stat seva**) camp is regular feature of institute. These activities provide a real time experience to the students for a deeper understanding of the problems and help them to practice human values in their daily lives.

Overall, the institution strives to inculcate in every student a sense of responsibility towards society and respect for environment, human life and values, besides developing in them the highest standards of professional behavior and personal integrity

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.04

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 171

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 94.46

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
139	121	125	118	111

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	121	127	121	136

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 79.86

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
61	44	49	40	40

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
65	55	57	55	61

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 12.51

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices.

ICT empowered showing practices are given by all the employees of the organization. Different advances are taken by the establishment to progress from ordinary/conventional study hall into an e-learning climate.

This is accomplished by consistently sorting out online courses and urging them to use e-learning assets by giving Wi-Fi office, ICT empowered e-study halls. The accompanying e-learning assets are widely utilized.

-
- PPT Presentations
- Charts & Diagrams
- Specimens & Models
- Poster presentations
- Audio visual presentations
- Smart classrooms

Internet facility is given to every one of the offices and workforce is urged to utilize and download most recent data in the separate subjects in order to utilize ICT empowered showing rehearses by all the employees.

Faculty members has adopted you tube, gnomio and google class room platform as an effective tool for teaching the students during the covid situations.

Poster presentations:

Students and staff members are continuously encourages for the poster presentations in various seminars, conferences, workshops in national and international level using ICT.

Audio visual presentations:

Audio visual presentations like slide tape presentations, short films on specified topic, Recorded CD's for the subjects are available for the students.

Experiential learning

Experimental/Laboratory method is used to acquaint the students with the facts through direct experience individually. As per the curriculum also more than 80% courses involves experiential method of learning. Students verify the facts and laws of the subject with the help of experiments. Students take interest and learn things via experiential learning.

Participatory learning

Students are urged to take part in Quiz and assignment submission using ICT tools. Admittance to the internet and online data resource in the Library improve the nature of the learning encounters of the students. (Google form MCQs, EBSCO)

Self-directed learning

The institution boosts students for self-learning through ICT-empowered administrations. DVDs, CDs, Internet-office and most recent books and diaries are accommodated for self-learning process.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	37	37	35

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 18.18

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	7	6	7	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute follows a transparent and time bound grievance redressal mechanism pertaining to internal and external assessment. The institute follows strictly the guidelines and rules issued by the Himachal Pradesh Technical University, Hamirpur while conducting internals and semester-end examinations at the commencement of academic session.

At Institute level, an examination committee is constituted to handle the issues regarding internal and external assessment. The grievance redressal system of institute is as follows:

Grievance redressal mechanism of Internal Assessment

Sessional examination notice prepared by examination committee as per the instructions and academic

calendar of H. P. Technical University. After the approval from the head of institution/Principal the circular goes to exam In-charge and subject teacher to prepare question paper according to the syllabus already covered for the sessional examination which also commenced by the faculty member to the students.

Question paper prepared by the different subject Incharge as per the format provided by the examination committee and checked by the HOD of concern department before submission to the examination department. Question paper submitted to the In-charge of examination department. Exam In-charge displays the date sheet of Sessional examination to the students one week before the commencement of the examination.

The Examination committee prepares seating plan as per the strength of enrolled students and displays on notice board on the day of examination. The question paper of the subject is opened by examination In-charge as per datasheet and distributed to the students on the day of respective exam.

After successful completion of examination, the answer scripts are collected and submitted in examination center by the Invigilators. Examination In-charge distributes the answer scripts to respective subject teachers for the purpose of evaluation. Subject Teacher's evaluate the Answer scripts with in the stipulated time given by exam In-charge and display the marks obtained by the students on the notice board. Teachers allow the students to view their answer scripts and clarify the doubts. After Evaluation concern evaluator submits the marks to examination In-charge which is further compiled for sending to the university.

At the end of semester teachers fill the average marks in the university ERP portal through their ID and submit the hard copy to examination In-charge for approval. Exam In-charge approves the same after thorough checking of marks and submits to the university.

Grievance redressal mechanism of External Assessment

The grievance related to the external assessment is submitted by the student to the Himachal Pradesh Technical University, Hamirpur as per University guidelines.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess initially from first semester and the depth of learning that is expected upon completion of each semester. They are clearly specified and communicated by theoretical as well as practical knowledge.

Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the institute website and communicated to teachers and students.

While addressing the students during orientation program, the HODs create awareness on POs and COs. The faculty members, class teachers and mentors also describe the POs and COs to the students and create awareness and emphasize the need to attain the outcomes.

During the admission and orientation program, all students must know about the expected outcomes of their programme consequently they are informed about the course outcomes. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 82.21

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	108	76	69	53

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
112	114	100	83	97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	5	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

The institution has an Institutional Innovation Council (IIC), approved from MHRD, Govt. of India. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

The sole objective of the IIC is to facilitate students to convert their Ideas into Technological Innovations. The institution has an Institutional innovation council, approved from MHRD, Govt. of India. Workshops on emerging trends in Technology are held. Students are encouraged to gain hands on experience and better Industrial Exposure.

The institution is recognized as first Off-Campus Ph.D. Research Center in Pharmaceutical sciences of Himachal Pradesh Technical University, Hamirpur, and this would be an added advantage for the students to develop their ideas into an innovative product.

The institution has MOUs with different Universities, industries & other stake holders for the promotion of interdisciplinary research to facilitate the research activities among research scholars and faculties. In order to encourage the research scholars and faculties, the institute has also framed the research promotional policy under which the funds will be provided for publication of Patents, attending seminars, conferences and workshops pertaining to incubation.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	3	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.89

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	14	4	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.27

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. Team of Faculty members from all departments along with NSS Unit employs students in various community development programmes. It includes organization of cultural events, seminars/workshops/training, awareness programs, blood donation camps, and other such programs. The institute has well established NSS unit which promotes holistic development of the students by involving them in various activities. This leads to increased concern towards community & hospital services, healthcare and social responsibility. Rural India has been facing uncleanliness, unhygienic conditions, malnutrition and the most important problem is open defecation. Lack of cognizance regarding these is highly noted among the villagers. Major Activities Undertaken: AIDS awareness program, Haritha haram, Blood donation camp, Health checkup camp, and Swachh Bharat programme, hemoglobin checkup camps in collaboration with government and non-government organizations.

The institute ensure the students involvement in various social activities that promote citizenship roles include through continuous monitoring: 1. NSS Coordinator along with one faculty member who critically monitors the involvement of each and every student in various social activities, besides also tracking the achievement of students. 2. Teacher councilor of the concerned semester, motivates student involvement in various activities social and cultural events held at the institute. The coordinator also finalized and monitors various social activities to be conducted throughout the year according to the definite calendar plan. Some of the initiatives undertaken by the institute include: 1. Awareness program on social issues like AIDS awareness, Cancer awareness, Cleanliness drive, Eradication of superstition through rallies. 2. Orientation program on various social issues 3. Awareness program about rationale use of medicine The institute ensures the involvement of the community in its outreach activities. Many of its social outreach activities are conducted in collaboration with various government and private agencies Working in an organized environment with other individuals, inculcate features like leadership skills, negotiation, communication, management of conflict etc. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society. Involvement in these extension and outreach activities the students develop critical thinking skills and time management. Working outside the college campus and with diversified social groups of peoples allows students to gain more self-confidence, autonomy, and appreciation for others. These activities help them to become good leaders and well-mannered.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Laureate Institute of Pharmacy has made significant contributions to society and the environment via numerous extension programmes. Cultural events, seminars/workshops/training, awareness campaigns, blood donation camps, and other similar initiatives are examples of extension activities. The institute has a well-established NSS unit that encourages students' overall development by immersing them in numerous activities. This raises concerns about community and hospital services, healthcare, and social responsibility. Environmental protection awareness rally, AIDS awareness programme, E-waste management awareness rally, Blood donation camp, Health checkup camp, and Swachh Bharat programme, haemoglobin checkup camps in partnership with government and non-government organisations. The institution's efforts in these activities have been acknowledged and commended by various government and recognised bodies.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 24

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	3	7	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The Infrastructure has been facilitated in such a way that sureties its greatest ideal utilization according to HPTU, AICTE, & PCI norms. Our infrastructure set up incorporates very much constructed study halls, all around outfitted labs, 320 seated Auditorium, 150 seated Seminar Hall, student conveniences, spacious library, and staff rooms.

The institute has exceptional and operational labs with all the required progressed infrastructural competence for efficient activities. Students are prepared and encouraged to utilize profoundly sophisticated instruments likes HPLC, UV Spectrophotometer, Tablet punching machine, Tablet coating machine, Disintegration and Dissolution apparatus, Karl fisher Titrator etc.,

The administration has given our establishment facilities like furnished office rooms, individual rooms for HODs, refreshment rooms for staff and separate women's common room. The Institute has appropriately kept up SOPs for every one of the instruments and screens the utilization through log books. Computer labs are furnished with a satisfactory number of PCs with LAN connectivity. The institution has a total of 13 class rooms and all are facilitated with Wi-Fi, equipped with ICT facilities (05), and a total of 18 labs in which all were Wi-Fi enabled and an adequate number of research-oriented labs for PG courses.

Other Academic related facilities:

The institute is having 172 PCs with internet facility, Central auditorium with internet connectivity, CDs, DVDs and other general media helps are accessible for the utilization of staff. The institute has 172 computers, which are accessible and open to the whole workforce and the students. Students can get access to the available online e-journals and e-books. ICT enabled Auditorium hall with audio video equipment and with 320 seating capacity with all the necessary facilities. The institute has a subscription with EBSCO in library, which students and staff can access.

Sports and Games: Sports and games are a spirited part of the educational process. The establishment empowers and upholds the students for co-curricular and extracurricular exercises. For the general character improvement of its student's, the institute makes a decent climate of scholarly, sports and social exercises. The establishment has Playground for outdoor games.

To rouse the students to rehearse in Yoga and Meditation, the executives routinely arrange the meetings on Yogasana and Stress management. The institute has a well-equipped Gymnasium. The Institute advances sports exercises by giving different games and directing different in-house, indoor and outdoor games.

Cultural Activities: To encourage and sustain the secret talents among the students, consistently the institute arranges different social occasions. Students are encouraged to take part in different social exercises like Fresher's day, Pharmacist day, Teacher's day and Annual day. For empowering students towards social exercises, the institute coordinates numerous events like dance (group and solo), singing,

rangoli, poster making, painting, quiz etc.,

Additionally, the students are persuaded to take an interest in social occasions coordinated by the establishment each year. Different exercises are additionally led like Blood donation camps, Local awareness programs, Diabetes camp, Tree plantation. Public celebrations like Independence Day and Republic day are celebrated in the grounds.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 29.51

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
67.26	14.04	17.65	10.78	6.83

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library assumes a critical part in bestowing education; it is the asset center point for knowledge. The library is furnished with reprographic facilities for the convenience of the students and staff. Adequate facilities including internet with free downloading is given to the students and staff. Library is computerized utilizing the latest Integrated Library Management System (ILMS) viz., KOHA. The library has a Library Advisory Committee (LAC). The committee has Principal, HODs and Librarian. The committee is proposed to plan and facilitate the execution of the essential methods for the working of the library. It takes up the way toward distinguishing, arranging, and acquiring the books, journals, manuals etc. It guarantees the users of the library to stay up with the technological developments.

The Open Access System is continued in our library, where users are permitted to go straightforwardly to the Racks and select their preferred books and submit the same in the issue counter. Separate e-library is additionally accessible with facilities viz., e-journals, e-books etc., To facilitate national and international networks and libraries for sharing of data and records and for gathering, putting away and spreading data and by offering computerized services to the users. Separate reference books are maintained for students and staff.

Library has a free access network for the students where they can pick the book that is needed by them for issue. Library has a collection of official compendia viz., Indian Pharmacopoeia, British Pharmacopoeia, United States Pharmacopoeia and Matrandale. The library gives facilities for self-study, research information collection and assemblage. Newspaper stand for daily newspaper reference is mounted and updated daily.

Question papers of Sessional and University Examination are accessible for as far back as 10 years, for students' reference. All books are bar coded and a reference ID is given. The issues and returns are also digitized. There is a different section reference area for Books, Journals, Thesis of M. Pharm and B. Pharm projects were accessible in the library.

DETAILS OF THE LIBRARY:

Total area of the Library (in Sq. Mts.) – 160

Total seating capacity – 70

On working days, before & during examination days – 9.00 A.M. to 6.00 P.M.

During holidays and vacation - 10.00 A.M. to 2.00 PM.

Layout of the library (lounge area for browsing and relaxed reading, IT zone for accessing eresources) - Library has adequate reading area, e-resources for references. Clear and prominent display of floor plan; adequate sign boards; fire alarm

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institute has an administrative office to work with ICT empowered instructing and learning. Three classrooms and two seminar halls are given smart boards with internet availability to get ready educating and learning materials.

Computer labs are being fortified by new infra by supplanting the outdated hardware. The organization updates its PC components occasionally whenever it is required. Yearly financial plan is allotted for support of Computers modifications. Satisfactory spending arrangements are made to refresh, update the PCs. The entire campus is given Wi-Fi with bandwidth of 32 Mbps and unreservedly opens to every one of the students and staff. Institute has a separate Computer lab along with a digital section in the library just as personal PCs are given to all the HOD's in their particular chambers that are associated through LAN / Wi-Fi. The computer labs comprise 172 PCs while the library has 6 PCs and other at various divisions. Almost all the PCs are upheld and introduced with different, most recent software needed for scholastics purposes.

The institute is consistently updating the IT facilities including the Wi-Fi. We have two distinctive providers for the internet services, earlier we had a 2Mbps connection which was upgraded to 32Mbps in the year of 2020. In the year of 2018 as part of corporate social responsibility, Reliance Infocom has equipped JIO Fiber in the entire campus with Wi-Fi facility. Students & staff can access the internet facility with their respective user credentials free of cost, Usually the Bandwidth ranging from 30-80 Mbps depending upon the location and type of router (2.4 ghz or 5 ghz). The 1 reputed internet service provider (ISP's) other than JIO, are sufficient to the needs of the institute in terms of LAN connectivity and Wi-Fi wherever they are required.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 2.84

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 172

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 50.73

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
36.83	36.48	42.77	38.82	45.49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 10.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
76	52	40	36	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 14.11

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	64	62	42	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 63.82

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	64	62	42	50

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
114	100	85	97	96

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 50

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	6	5	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	13	5	1

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	7	5	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Laureate Institute of Pharmacy's Alumni Association (regd.) maintains a life-long bond between the institute and its alumni.

In collaboration with extremely dedicated volunteer executive committee members, the alumni association, works to connect alumni, support the students and builds the institute's unforgettable experience through various events, programmes and services.

Institute regularly interacts with the alumni association and organizes alumni meet once in a year. An alumnus contributes not only in academics affairs, student support but also mobilization of resources –

both financial and nonfinancial aspects.

Contributions:

1.Alumni are invited to interact with students for career guidance and placement assistance. 2.Alumni contributes for the development of the students and the Institute by organizing training programs like skill development, entrepreneurship development, expert lectures, workshops, research, placements etc.

3.Alumni guide the final year students in their projects as per current technology and industrial scenario.

4.Alumni visits the college and interacts with the students through guest lectures, To provide guidelines to the students for better career and gives the information about the latest industry requirements.

5. To arrange and support in placement activities for the students of Institute.

6. To encourage the students of the Institute and members of the Association for research and development work in various fields like engineering, computer Industrialization etc.

7. To mentor the students of the Institute for higher education, development of character and making good citizens.

8. To encourage and support students of the Institute in sports, cultural and extra-curricular activities. These events are promoted by Alumni students.

9. To conduct blood donation and health awareness Camps.

10. To conduct group discussions on various social issues.

11. To help and guide students of the Institute for anti-drug, anti-ragging, and any other anti-social activities.

Thus, the alumni connectivity contributes significantly to the development of the institution through their involvement with financial and non-financial means

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Laureate Institute of Pharmacy (LIPH) has a distinct vision and mission that depicts and meets the expectations of all its stakeholders. The Vision and Mission of the institute is:

VISION: To be an excellent Pharmacy establishment in pursuit of the latest horizons to worldwide, to form independent and competent pharmacists of international repute through pharmacy education from this untapped area of Himachal Pradesh.

MISSION: To impart theoretical and practical knowledge with innovative methods, critical thinking, problem-solving skills, and leadership and entrepreneur skills. Organization set standards for the highest quality of Pharmacy education.

Core Values: We are preparing our Students with core values which include Integrity, Honesty, Foreseeness, Incentive, Collaboration, Dedication and motivating them for the professional growth and commitment to quality and holistic education. These are the aspirational core values we collectively embrace and we prepare our visionary students. We believe in constantly learn, enjoy every day and make the most of tomorrow more dreamful. We approach our roles with enthusiasm. We serve as advocate for our all students while empowering them on the basis of their quality. We have prepared students to discover or learn something every day.

QUALITY DOGMA: 1. To provide essential organizational infrastructure at all levels for ensuring systematic and ever upgrading level of education in Pharmacy and Research.

2. To train the students beyond the level of class room teaching by conducting skill improvisation oriented Workshops and Certificate Programs.

3. To organize Community Pharmacy activities viz., Health Awareness Programs for the local public by organizing Health Camps and awareness rallies.

4. To instigate and encompass the students and staff members on eco-friendly practices that changes the work culture of individuals, so as to be dedicative, proactive and disciplined.

The visionary management is preemptive in executing various strategies for the overall compliance of stake holders. Implements the strategies with respect to Professional and co-curricular activities. The perspective plan of the Institute for the next five years includes accreditation, escalating research capacity, attaining precise level of excellence in all professional activities, more collaborations with national and international institutes of high repute for higher studies and student exchange Programs.

Participative management: Participative management approach has been the institute strategy all the way

involving all the stake holders viz., teaching staff, non-teaching staff, students and while making any crucial institutional decisions at all levels, so that all the stake holders concerns will be taken into consideration in coming up with an amicable output. The college governing body is a multifaceted conglomeration of expertise members having representation from the cross section of the society comprising President, Secretary and Correspondent, Joint Secretary, Nominee from University, Principal of the college, a senior faculty member and also subject experts from various fields related to pharmacy. The Institute has instituted various committees at institute and department level for the effective functioning of the organization. The Principal chairs the meetings of various statutory and non-statutory bodies/committees viz., College Academic Committee (CAC), Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Grievance Redressal Cell, Training and Placement Committee, SC/ST committee, Internal complain committee IICC) and Industry institute interaction cell (IIIC).

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Laureate Institute of Pharmacy (LIPH) has well defined organization structure directed by Governing Body (GB) and is instituted as per the by-laws of concerned authority. The GB works with pertinent statutory bodies, outlines the thrust areas and implements effective administrative and academic policies for overall development of the Institute along with its stakeholders. Role and responsibilities are clearly demarcated for GB, IQAC and various academic and administrative committees.

Administrative Instructions and Regulations: It consists of

- Employ recruitment policies for teaching and non-teaching staff.
- Eligibility criterion clearly described as that of Statutory Body PCI.
- Teacher: student ratio maintenance for UG/PG.
- Selection and appointment of Principal/Teachers/Administrative staff as per the sanctioned posts.

Service Rules and Regulations: Includes

- Promotion Attainment Policy
- Pay scale as per AICTE/PCI
- Service Book Maintenance
- Assessment Criteria for of Teaching Faculty Work
- Increment Guidelines
- Rules for Termination of Employee
- Services Code of Conduct,

- Disciplinary Proceedings and its implementations.

Faculty Accountabilities: Includes

- Teaching and Training Activities
- Assessment and Evaluation
- Design of Outreach Activities and its Implementation
- Research and Consultancy Activities
- Administration and Extension Services.

Leave Rules: Guidelines are demarcated for Employees to avail

- Casual Leave
- Medical Leave
- Study Leave
- Maternity Leave

Effective deployment of strategic plan attained through the following

1.To accomplish and sustain exceptional academic results by constituting various academic committees to ensure

- Proper academic planning and conduct.
- Implement and analyze feedback on teachers /teaching.
- Follow up action on irregularities
- Meeting the needs of slow learners and execute remedial activities.

1.Emphasis on Student Centric Learning Process- by

- Conduction of Class Seminars
- Poster presentation competitions.
- Painting Competitions relating to Profession.
- Evaluating of Professional and Soft skills.
- Delinquent learning through weekly assignments.
- Co-operative learning Procedure by consolidating small groups working together with a learning task followed by evaluation through their participation ability in group discussions and debates etc.

1.Improving research facilities- by

- Promoting faculty members to apply under QIP/FIP/ CEP/funded research grants.
- Encouraging Faculty to submit proposal to management for procurement of sophisticated instruments.
- Subscribing more National/International journals in the Library.

1.**Research Ability Inculcation in faculty and students-** by

- Encouraging and aiding faculty to register for Ph. D Programs.
- Guiding faculty to organizing or attending Conferences/Seminars/ Workshops/Webinars/

/FDP/QIP/CEP.

- Insisting Faculty for Peer reviewed Research publications etc.

- 1.Enriching Communication/Presentation skills among the students by conducting personality development events, Elocution and Assay Writing Competitions.
2. Augment student's participation in Community Pharmacy & Extension activities- through various activities under NSS unit like Health Checkup Camps, Swatch Bharat Abhiyan Promotion, Women empowerment Activities Gender Equity Programs Organizing awareness activities about health issues like AIDS/Chronic Disorders.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The Institute Management provides / implements the following welfare measures to its employees - both teaching and non-teaching through:

1. Provision has been made for the Teaching Staff to get Registration Charges as financial assistance to participate in various professional programs viz., attending Conferences, Seminars, and Workshops FDPs etc.
2. Providing facilities to Faculty Member attaining Ph.D Qualification and to carry out research work.
3. Various leave facilities for both teaching and Non-teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and norms of LIPH management.

4. Group Insurance facility: The Institute Management has obtained Group Insurance for teaching and nonteaching staff members from HDFC Limited.

5. Provident facility

6. Interest Free Loan

7. Provision of RO water

8. Canteen facility for students and staff and a dedicated area for staff

Performance Appraisal of Teaching Staff: LIPH has a well-defined performance appraisal system for Faculty Members. Faculty intending for promotion or increment / special increment required to submit their annual performance appraisal in prescribed format. The performance appraisal document includes the

1. Details of Professional Experience with related documents

2. Academic Contribution details including Result Analysis, Lab Record Assessment and Course File Completion etc. Additional academic achievements like Fellowships, PG Diplomas, PhD awarded or PhD's guided.

3. Administrative Contributions details including Administrative responsibilities at the Institution and Department Level, Involvement in Students Counseling/Mentoring/ Motivation, Guest Lectures, Organization of any National / International Conference/Seminar/Workshops, Organization of any Institute Curricular/Co-curricular & Extra Curricular Activities, Accreditation Works, Late Coming Markings (if any)

4. Professional Achievements right from the beginning of their professional carrier and their relative progress between the present position and proposed position during the year under review. The achievements include details of Research Publications, Paper Presentations, Guest Lectures, Professional Awards, Book publications, contribution of Chapters to text books, involvement in Research Projects,

5. Best Practices implemented in Teaching Learning Methodology, Initiatives / innovative measures in teaching and learning.

6. Future plans in terms of goals and their strategy for their achievements and contribution.

The performance of all the teaching staff are reviewed by the HODs, Principal and Management Representatives. Faculties were assessed based on their performance, examination results of the students and feedback from respective stake holders. Feedback from students were thoroughly analyzed by the concerned team and communicated to the respective faculty to update/ improve / adapt as per the feedback. HOD's appraises the staff based on their work done vis-à-vis Research Publications, Paper Presentations in Conference/ Seminars/Workshops etc., besides overall performance of the students (Theory & Practical).

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.28

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 32.58

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	6	32	13	29

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	32	37	32	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Laureate Institute of Pharmacy is running under the Laureate Educational Society as a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and Non-Government agencies, consultancy projects and funding from alumni are add on resources for mobilization of funds.

These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The committee management has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution.

All the major financial decisions are taken by the institute's management committee and Governing Body. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed after final negotiations. All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and Director Cum Principal. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

The institute regularly follows internal and external financial audit system. The institutional accounts are audited regularly by both internal and statutory audits. Qualified internal auditors have been permanently appointed and a team of staff under them verify all vouchers of the transactions that are carried out in each financial year. The internal auditor shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized. The internal auditor should also ensure that the fees received in advance and fees receivable are properly accounted and irrecoverable fees are written-off under the authorization of the appropriate person. Every account entries are cross verified during continuous internal audit system.

Albeit, there has been no major objection in financial auditing, minor errors or omissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid the recurrence of such errors in the future. The auditor verifies the income and expenditure details of the college as per the balance sheet and provisions stipulated by law.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is established at the Laureate Institute of Pharmacy, on 03/06/2019. The IQAC Committee includes all stakeholders of the institute, i.e. students, alumni, Department Heads, Parents, members of the management, members of local community and industry experts.

The IQAC mainly focuses on:

- Realizing the Mission and Vision of the institution.
- Defining the POs Institutionalizing the quality policies
- Documenting the quality assuring strategies
- Continuous improvement in the strategies after thoroughly assessing the attainment.

The IQAC mainly functioning on:

- Awareness to faculty about National Assessment and Accreditation Council.
- Guidance to faculty to review and moderate the Prepare Lesson Plans and log books.
- Review on progress of academic.
- Awareness to faculty and P.G. Students about research activity.
- Encouraging faculty and Students to publish/present papers in Journals/conferences.
- Review on progress of students projects (B. Pharmacy/M. Pharmacy)
- Encourage for training & professional tour.
- Review on progress of seminars/assignments and on progress of students enrichment programme.
- Review on NSS/Red ribbon Club /LIPH-Alumni association/Journal Club activities.
- Encouraging faculty and students for library visits.
- Review on progress of inters disciplinary actions.
- Review on feedback from Alumni/course students/Industrial experts.

- Review on progress of Women's cell/anti ragging cell/grievance cell.
- Encouraging and review on research projects of staff/students.
- Review on Research advisory committee meeting.
- Monitoring of Job cards/Lab maintenance records/Manuals and timely revision of practical manuals.

IQAC of the institute has been instrumental in implementing many innovative teaching-learning methods in the form of orientation programs, flipped classes, video lectures, and quality enhancement of teaching through interdisciplinary lectures, skill-oriented programs, supportive classes, problem-based learning, student-assisted teaching, creative thinking, collaborative learning, crossword puzzles, student's seminars, and utilization of Power Point presentations.

Institute IQAC persistently strives from framing strategies to bring about effective, cohesive, and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, arranging for industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lectures in the institution, training program, career consultations (higher studies, developing communication and interpersonal skills of students).

Laureate Institute of Pharmacy (LIPH) has strategic teaching learning process and has systematic methodology for progressing the activities. Institutional IQAC is responsible for developing, coordinating and monitoring academic activities and their assessment to the effect of improvement in faculty teaching and student learning. The Internal Quality Assurance Cell guides accordingly to initiate the professional activities by involving all departments and carried out Academic audit for every department in each academic year. Institutional Academic Plan is confirmed after receiving the H.P. Technical University Academic plan well in advance before the semester commencement for all the courses. Institute has an effective internal communication system through physical circulars as well as through social media groups.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Laureate Institute of Pharmacy provides a healthy and congenial atmosphere to the staff and students by promoting measures aimed at achieving gender equity, removal of gender bias or discrimination, sexual harassment and other acts of gender-based violence and organize awareness programs.

The campus is under 24/7 CCTV-camera surveillance and regularly monitors for the safety of the campus. Fire extinguishers are arranged in an appropriate place and First aid service is available for staff and students. Motor vehicles of all types are strictly prohibited from entering into the campus as a walk pathway is clearly demarcated. Common rooms are allotted for the both genders when they are ill.

Counseling: Women's grievance redressal cell facilitates counseling with senior female faculty members to gender sensitization issues related to sexual harassment. Female teaching staff members of the college can contact the girls at regular intervals to identify and address the problems faced by them.

Sessions on "Save Girl Child" 'Seminar on Sexual Harassment', 'Security Tactics', 'Educate Girls Child', 'Legal Rights on Women', and 'Rangoli competition', etc. have been organized by Counselling Cell, exclusively for the female faculty members and Students.

Gender equity Practice & Awareness Programs: Several training programs & seminars on gender equality and sensitization or girl's empowerment through self-defense programmes has been organized. In addition to these, Women's Day is also celebrated by the institute. Gender equity promotion programs viz., Sports competitions for girls and boys have been regularly organized by the institution. Every year institute celebrates National and International commemorative days, important festivals on the campus which promotes desired harmony amongst students and staff. Few selected events organized/ celebrated in the recent past are highlighted below:

Republic Day (26th Jan): Students, Staff and Management hoist the National Flag and recollect the importance of protecting the constitution and contribution made by Dr. B. R. Ambedkar in framing the constitution.

International Women's Day (8th March): Reputed Women personalities are invited for the motivational talks. The women achievers are awarded on this occasion.

International Yoga Day – (21st June): The faculty members, students and non-teaching staff of LIPh participated in 'International Yoga Day' celebrations.

Independence Day (15th August): The institution celebrates every year, Independence Day. Management, Principal, Staff, NSS Volunteers and Students of the institution participate in flag hoisting.

Teachers Day (5th Sept): Students take lead in organizing the celebrations by showering love and affection towards the staff members for their service and sacrifice. Principal address all the staff members and speak about the achievements and qualities of Sri. Sarvepalli Radhakrishnan.

World Pharmacist Day (25th Sept): This day focuses on the role pharmacists play in improving health on a global scale.

Gandhi Jayanthi & Lal Bahadur Shastri Birth Anniversary (2nd Oct): Students and staff members recollect the contributions made by father of the nation Mahatma Gandhi and Lal Bahadur Shastri w.r.t importance of peace, non-violence and hygiene. Swachh bharat program is conducted by cleaning the campus and surrounding places.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute is committed to provide and promote inclusive environment for all the students, faculty, alumni and visitors.

The institute takes following efforts/ initiatives in this regard,

- Various religious-regional and national festivals like Lohri festival, Holi, Maha Shivratri, Christmas, Janmashtami, women's day, world tuberculosis day etc. are celebrated enthusiastically by all the students and staff.
- During annual social gathering, days like traditional day/ cultural attire day are celebrated where students participate by wearing traditional outfit to represent various cultures.
- Republic day is celebrated every year and cultural activities are organized during the event.
- Navratri Pooja Celebrated every year and praying for blessing.
- Independence Day celebrated every year by hosting the flag.
- Constitution day is celebrated to create awareness about constitution of India and social harmony. Regular tree plantation is done within campus and as well as at nearby places.
- College actively participates and promotes swaccha bharat abhiyan in and outside the campus.
- NSS activities and camp are organized regularly where all students and staff enjoy staying in villages and participating in cleanliness, plantation, health awareness and health checkup drives.
- Institute provides assistance to economically weak section in getting scholarships and educational loan. Birth anniversaries of inspiring personalities like Dr. A.P.K. Abdul Kalam, Dr. Babasaheb Ambedkar, Mahatma Gandhi is celebrated by organizing various activities in the college.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the Practice: SMILE

2. Objectives of the Practice:

- Students Mentors interactive learning expulsion.
- To provide the necessary guidance and support in syllabus content pedagogy, along with

personality development interaction, for novice Pharmacy students in their ongoing professional study.

- Initially, when novice students from rural areas come to Diploma / undergraduate classes their minds set up is accordingly to the school mechanisms. Most of them are introverted in basic nature in spite performer in subjects. Some students are slow learner, so this kind of amalgam needed more peculiar attention of mentors at each angle for their professional growth.
- Training the students models to achieve their intended result of preparing well-versed, and highly efficacious trainees produced by trainers, is the main objective of this best practice. We feel proud to state that our, teacher as mentor of students, who are able to sustain effective outreach activities.
- SMILE models are practiced and delivered face to face apart from study hours. It is noticed that the positive aspect of SMILE models is that the refinement and development of students within a subject to explore the applications of a particular professional practice to a particular subject can be highly effective, as all student participants use to share common needs.

3. The Context:

This SMILE activity indicates that results from initial interaction with mentees shall be measured in terms of student performance in the future. The program is well-defined with profession-specific student development designed to improve their content knowledge. The program occurs multiple times within every section of every course.

4. The Practice:

This professional development model consists of face-to-face interactions. While during pandemic situations too, it was carried out and distance mentoring via online interactions. Face-to-face interactions along with mentor-mentee site visits are also limitations on winter days due to fewer working hours. To facilitate more frequent site visits with limited travel expenses, mentors are selected from the LIPh and scheduled to visit hospitals. The visit is also decided on basis of proximity, availability, geographical region.

5. Evidence of Success:

Based on the feedback results that we analyzed and synthesized, which included knowledge information after the site visits. Interaction under SMILE beyond the classroom observations, and assessments. Students found significant changes in positive attitudes toward their study and overall learning. Moreover, students showed more gains in technical skills development.

When asked and reviewed about success stories related to the SMILE activity, the majority of mentors told us that increased use of technology by teachers and students was one of their biggest successes in the academic slot of more than 1.5 years during a pandemic.

Qualitative studies: Together, the case study findings and the SMILE results both demonstrate and infer gains in participant knowledge and skill levels, as well as gains in their confidence in teaching with technology, and in particular in mentoring fellows in the effective and appropriate use of technology in the classroom.

6. Problem encountered:

Some problems were certainly encountered because mentors have had a lack of experience in effective modeling of technology.

As students began to host their own technology-based presentation sessions with mentors, they gained more and more confidence in their knowledge and skills as peer mentors.

Initially, the problem rose with trainee peer teachers but later on they had been trained in local workshops offered by LIPh, and they performed well results in students counseling.

Institute provides the Internet, which offers many possible resources that can enhance and support traditional teaching instruction and delivery.

SMILE program held repeatedly in the tutorial room of institutes and field visits at one of the locations allocated in schedule define by coordinator along the historic trail relevant to the Pharmacy profession and with Human values. Furthermore, each group of students included experiential, guided-inquiry sessions in which we modeled technology infusion with a holistic approach.

Best Practice-2

1. Title of the practice – Best library Utilization awards

2. Objectives of the practice:

- To encourage to the students and staff to utilize the complete facilities of the library.
- To create interest and motivate the students to use library resources.
- To introduce the students with new books and awareness on recent updates in journals and magazines.

3. The Context:

- Most of the students are now habituated to short cut knowledge that was already available in internetresources, but they are not able to have a clear knowledge on basics and structural mechanism of the concepts.
- So, to incorporate the significance of textbooks, the institution planned to drive the students and faculty towards the utilization of the library resources.

4. The Practice:

- The students in their leisure time can spend in library.
- The students have separate library hours in their academic schedule.
- The library hours are from 8:30AM to 8:00PM in all working days for the accommodation of students of all programmes in different timings.
- As the seating capacity was enhanced to 200, the best practice can be achieved in a right manner also.

5. Evidence of Success:

S.No	Year	Total number of staff and student visited the library
1	2021	22,600
2	2020	15,115
3	2019	36,646
4	2018	40,543
5	2017	33,197
6	2016	32,466
7	2015	29,751

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

"This Educational society should sincerely serve the cause of the education needs of the common man of this untamed area of Himachal Pradesh". This is the mission set by our founder Dr. Ran Singh in 1992 and with this spirit of sincerity, we believe in high standards of academic as well professional and societal performance.

We believe that college life is not all about academics, games, friends, and fun. It is also about being aware of social, learning to interact with other people, environmental, and inequities in the society, where they are living. We provide an opportunity to every student to contribute to making the society in which they live a better place and to grow as better individuals. The LIPh has committed itself to the task of inculcating social values and responsibilities in its students.

With its vision of being an excellent Pharmacy establishment of the state, it is also working towards the socio-economic improvement of the state. To accomplish this task, the institute has taken utmost care to give back to the community, for which several student committees are formed to carry out the duties

towards society. The one-week-long intense induction program for new beginners also gives an insight into the institute's values and vision.

Along with other sports cultural and technical activities, the NSS unit plans activities like tree Plantation and field visits to expose the students to the pressing issues in our society. Much session on Universal Human Value (UHV) is arranged by experts. Not only that, almost Faculty member has completed a short-term course in UHV; they also interact regularly with the students through open discussions on various topics. Several activities are undertaken for all students to expose them to the environmental issues that ail us. They are taken on field visits to related areas and industries and encouraged to participate in competitions dealing with environmental issues. Mega iconic activity under Azadi Ka Amrit Utsav "Ek Bharat Shreshtha Bharat" was conducted (10, March 2022). Here Laureate institute with state institutions and Media club of Kerala state was adjoined to participate as partner institute for social and cultural transformation. Activities based on state Tourism and cuisine and religion-based were expressed via live folk and regional Dancing, live food Mela, and live interaction were excellent features of this. The poster, slogan, Mehendi competition event 'Women's Empowerment' is introduced every year and students are proved to take maximum and enthusiastic participation in different activities to present their ideas to aware and address the society for women's empowerment. This year too we have conducted activities for the same object on the day of 8, March 2022. As a special thrust, societal development is also instilled on a large scale into the students. Through the active NSS unit and Eco club which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from street plays, Cleanliness drives, tree plantation drives, donation drives, waste management drives, gender Equity, field visits and many more. The NSS unit has also been was also a part of the plastic Recycling drive initiated by NSS which was successfully implemented in the campus.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Institute is conducting two Add on Courses viz., Diploma in Pharmacy (2 Years) and B.Pharmacy practice (Bridge course) for 2 year duration. The diploma in pharmacy course is for those students who wants to become entrepreneurs and entry level is 10+2 with science. The B.Pharmacy practice (Bridge course) is an additional qualification designed by Pharmacy Council of India for working pharmacists to upgrade their knowledge in the pharmacy field. The classes for the course is being conducted in the weekend and the degree is awarded after two years by the affiliating University (Himachal Pradesh Technical University, Hamirpur).

Concluding Remarks :

This institute is situated in the rural area of Kangra; where the most of population's bread and butter depends upon army and state government service. The economy solely depends upon the pilgrim. Although private education is not affordable to parents of nearby society, this institute is doing efforts to provide the best education with the finest exposure to students to fulfil their vision and mission.

The institute's income is solely dependent on the Tuition fees of the students. The institute is very much constrained in its financial expenditure to manage well-qualified and trained faculty and infrastructure for providing quality education. The Institute is committed to providing a well-furnished infrastructure and quality education at affordable cost. Despite our financial limitations, the institute management is very much committed to providing quality and holistic education to the students for their overall development and growth.