



Laureate Institute of Pharmacy

(An Autonomous Institute of Pharmacy and Off-campus Research Center of H.P.T.U)
NAAC Accredited 'A' Grade and Recognized u/s 2(f) of UGC act 1956
Affiliated to Himachal Pradesh Technical University, Hamirpur
V.P.O Kathog, Tehsil-Jwalamukhi, Distt. Kangra, H.P-176031

IDENTIFICATION AND SUPPORT FOR SLOW, AVERAGE AND FAST LEARNERS' GUIDELINES

The identification of slow, average, and fast learners is essential to ensure the holistic development of students and to help each learner achieve academic growth according to their potential. In Laureate Institute of Pharmacy, faculties evaluate students in each course of a programme through both subjective and objective assessments, identify the slow, average and fast learners, and take supportive measures for their improvement.

METHODS OF STUDENT ASSESSMENT

1. Subjective assessment

Teachers continuously assess student by:

- Initial assessment at the start of course by evaluating the pre-requisite knowledge for the course.
- Classroom interaction.
- Response during quizzes
- Ability to answer questions during theory and practical classes.
- Evaluation of higher order skill creativity, critical thinking & ability to explore ideas during theory/practical classes.

2. Objective assessment

Based on academic performance in:


- * Class tests (MCQs, True & False and Matching items)
- * Internal sessional examinations

IDENTIFICATION CRITERIA

A. Slow learners

Students may be categorized as slow learners based on:

- Low classroom participation.


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- Difficulty in responding to questions.
- Limited capacity for a paragraph writing.
- Score **below 50% in internal sessional examination** and class tests.

B. Fast learners

- Fast learners will generally demonstrate:
- Active participation during theory and practical sessions
- Strong problem-solving and analytical abilities
- Creative and out-of-the-box thinking during classrooms/laboratory discussions.
- Score **80% or above in internal sessional examination** and class tests.

C. Average Learners

- Students who do not fall under slow or fast learner categories
- Typically score in the range between 50% or above - below 80% marks in internal sessional assessments and class tests.
- Show moderate classroom participation and understanding.

SUPPORT MODULES

A. Slow learners

- Increased focus on one-to-one classroom interaction.
- Assignments tailored to their learning capacity.
- Grouping them with fast learners to enhance peer learning.
- Academic and personal counselling.
- Regular class tests to monitor progress.
- Organizing quizzes and group discussions for active learning.

B. Fast learners

- Case based assignments for active learning.
- Challenging assignments/questionnaires according to their learning capability.


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- Grouping with peer faculty members for Guidance and counselling for competitive exams, research, and leadership roles.
- Grouping with peer faculty members for scientific publication writing.
- Grouping with slow and average learners to promote cooperative learning.
- Encouragement to participate in seminars, workshops, and advanced learning activities

Note:

- **Minimum three support modules have to be followed for slow and fast learners for each course.**
- **Support modules for fast learners can be also followed for the average learners for their continuous improvement.**


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