Laureate Institute of Pharmacy

Ref. No ....   Date ....

7.2.1 QlM Describe two best practices successfully implemented by the institute .

Sr. No	Best Practice
1	SMILE
2	Best Library Utilization
3	Interest Free Loan
4	Book Bank for students
5	STAT Seva
6	Yoga Day Celebration
7	Regulation on Exit from Campus
8	Face masking and Biometrics Attendance for all

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7.2.1 QIM Describe two best practices successfully implemented by the Institution

Best Practice-1

1. Title of the Practice: SMILE

2. Objectives of the Practice:

- Students Mentors interactive learning expulsion.
- To provide the necessary guidance and support in syllabus content pedagogy, along with personality development interaction, for novice Pharmacy students in their ongoing professional study.
- Initially, when novice students from rural areas come to Diploma / undergraduate classes their minds set up is accordingly to the school mechanisms. Most of them are introverted in basic nature in spite performer in subjects. Some students are slow learner, so this kind of amalgam needed more peculiar attention of mentors at each angle for their professional growth.
- Training the students models to achieve their intended result of preparing well-versed, and highly efficacious trainees produced by trainers, is the main objective of this best practice. We feel proud to state that our, teacher as mentor of students, who are able to sustain effective outreach activities.
- SMILE models are practiced and delivered face to face apart from study hours. It is noticed that the positive aspect of SMILE models is that the refinement and development of students within a subject to explore the applications of a particular professional practice to a particular subject can be highly effective, as all student participants use to share common needs.

3. The Context:

This SMILE activity indicates that results from initial interaction with mentees shall be measured in terms of student performance in the future. The program is well-defined with profession-specific student development designed to improve their content knowledge. The program occurs multiple times within every section of every course.

4. The Practice:

This professional development model consists of face-to-face interactions. While during pandemic situations too, it was carried out and distance mentoring via online interactions. Face-to-face interactions along with mentor-mentee site visits are also limitations on winter days due to fewer working hours. To facilitate more frequent site visits with limited travel expenses, mentors are selected from the LIPh and scheduled to visit hospitals. The visit is also decided on basis of proximity, availability, geographical region.

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5. Evidence of Success:

Based on the feedback results that we analyzed and synthesized, which included knowledge information after the site visits. Interaction under SMILE beyond the classroom observations, and assessments. Students found significant changes in positive attitudes toward their study and overall learning. Moreover, students showed more gains in technical skills development.

When asked and reviewed about success stories related to the SMILE activity, the majority of mentors told us that increased use of technology by teachers and students was one of their biggest successes in the academic slot of more than 1.5 years during a pandemic.

Qualitative studies: Together, the case study findings and the SMILE results both demonstrate and infer gains in participant knowledge and skill levels, as well as gains in their confidence in teaching with technology, and in particular in mentoring fellows in the effective and appropriate use of technology in the classroom.

6. Problem encountered:

Some problems were certainly encountered because mentors have had a lack of experience in effective modeling of technology.

As students began to host their own technology-based presentation sessions with mentors, they gained more and more confidence in their knowledge and skills as peer mentors.

Initially, the problem rose with trainee peer teachers but later on they had been trained in local workshops offered by LIPh, and they performed well results in students counseling.

Institute provides the Internet, which offers many possible resources that can enhance and support traditional teaching instruction and delivery.

SMILE program held repeatedly in the tutorial room of institutes and field visits at one of the locations allocated in schedule define by coordinator along the historic trail relevant to the Pharmacy profession and with Human values. Furthermore, each group of students included experiential, guided-inquiry sessions in which we modeled technology infusion with a holistic approach.

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LIPH/2017/Estt-3026-I   17/05/2

Institutional scholarship scheme

Management of Laureate Institute of Pharmacy happy to annouce the smile scholarship scheme for PG students. Alumni of Laureate institute of pharmacy are eligible fot this scholrship. Apart from alumnai other students those are coming from other instiutute are also eligible for this scholarship but they should possess minimum of 60% marks in B.Pharmacy. The amount of scholraship will be decided by the management after admission.

Director cum Principal

Prof. (Dr.) M.S. Ashawat

DIRECTOP CUM PRINCIPAL
LAUREATE INSTITUTE
OF PHARMACY KATHOG
TEH ....

Best Practice-2

1. Title of the practice – Best library Utilization awards

2. Objectives of the practice:

- To encourage to the students and staff to utilize the complete facilities of the library.
- To create interest and motivate the students to use library resources.
- To introduce the students with new books and awareness on recent updates in journals and magazines.

3. The Context:

- Most of the students are now habituated to short cut knowledge that was already available in internet resources, but they are not able to have a clear knowledge on basics and structural mechanism of the concepts.
- So, to incorporate the significance of textbooks, the institution planned to drive the students and faculty towards the utilization of the library resources.

4. The Practice:

- The students in their leisure time can spend in library.
- The students have separate library hours in their academic schedule.
- The library hours are from 8:30AM to 8:00PM in all working days for the accommodation of students of all programmes in different timings.
- As the seating capacity was enhanced to 200, the best practice can be achieved in a right manner also.
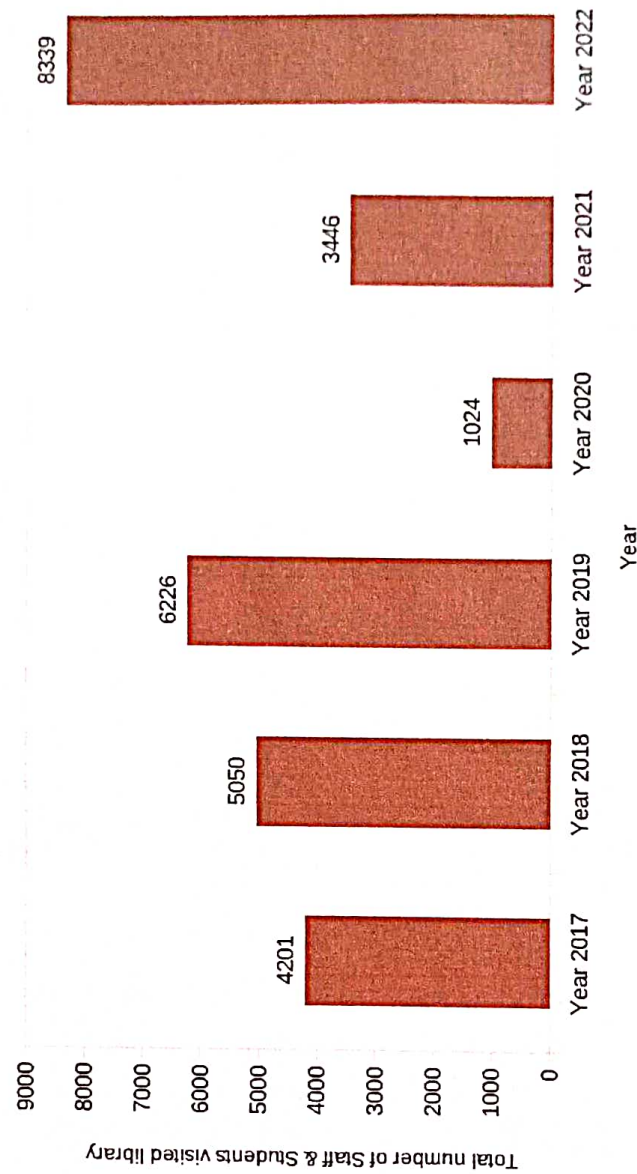
5. Evidence of Success:-

S.No	Year	Total Number of Staff and Students visited library
1	2021	22,600
2	2020	15,115
3	2019	36,646
4	2018	40,543
5	2017	33,197
6	2016	32,466
7	2015	29,751

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Library Usage 2017-2022

Library Usage 2017-2022

Year	Library Usage
Year 2017	4201
Year 2018	5050
Year 2019	6226
Year 2020	1024
Year 2021	3446
Year 2022	8339

Best Library users

Academic Year	Name of the Studends	Course
2020-2021	Sachin	B.Pharm
2021-2022	Divya	B.Pharm

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