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LAUREATE INSTITUTE OF PHARMACY

(Approved by PCI, New Delhi and Himachal Pradesh Govt.)

(An Autonomous Institute of Pharmacy - Off Campus Research Centre of H.P.T.U.)

NAAC Accredited "A" Grade & Recognized u/s 2(f) of UGC Act 1956

Affiliated to Himachal Pradesh Technical University, Hamirpur

V.P.O. Kathog, Tehsil Jawalamukhi, Distt. Kangra, H.P. (176031)

Ref. No.....

Date: 23/05/2025

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT ACADEMIC SESSION 2024-2025

The IQAC consistently seeks feedback and suggestions from diverse stakeholders, including students, faculty, parents, alumni, and employers. This process is coordinated by the Feedback Committee, which systematically collects and analyses the responses before presenting a comprehensive report to the concerned authorities for appropriate action. The primary objective of this mechanism is to evaluate the effectiveness of institutional initiatives and their impact on stakeholders. The institution is committed to further strengthening these practices to ensure greater inclusivity and enhanced stakeholder satisfaction.

Stake holder	Feedback received	Action taken
Students	<ul style="list-style-type: none">Students requested extended library hours during examination period.Students highlighted the need for improved Wi-Fi connectivity in hostels and common areas.Demand for mental health and counseling support for girls.Suggestion for availability of more drinking water at multiple locations of institute and improved sanitation facilities.Students requested support for competitive exam	<ul style="list-style-type: none">The Library Committee extended the library timings from 5:00 PM to 7:30 PM during examinations.Upgraded the existing internet bandwidth and installed additional Wi-Fi routers in hostels, library, and student common areas. Regular monitoring of connectivity was initiated to ensure uninterrupted access for academic and research purposes.The institution initiated regular counselling sessions with female counsellors to address academic stress, personal issues, and emotional well-being awareness programs on mental health were also conducted in collaboration with external experts.

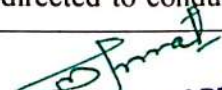
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preparation (GPAT).

- Need for more digital learning resources and LMS support.
- Students raised concern about insufficient seating arrangements in mess and common areas.
- Students asked for eco-friendly initiatives on campus.
- Demand for canteen menu diversification and hygiene improvement.
- Suggestion for introduction of value-added certificate courses.
- Students requested more research opportunities.
- Request for transport facility for rural students.

- The institution installed additional RO-based purified drinking water units at multiple locations, including academic blocks and hostels. Regular maintenance schedules were introduced to ensure water quality. Sanitation facilities were upgraded with improved hygiene measures.
- The institution introduced special classes and weekend sessions focused on GPAT syllabus. Mock tests and practice papers were conducted to enhance exam readiness. Faculty members provided subject-specific guidance.
- The institution upgraded the LMS with additional e-learning modules, recorded lectures, and interactive study materials. Access to digital resources such as e-books, e-journals, and online database was expanded.
- The institution installed additional benches and seating arrangements in all student common areas, including the library, cafeteria, and open lawns. Shaded seating and chairs were provided to ensure comfort, and regular maintenance checks were implemented to keep the areas clean and functional.
- The institution launched several green initiatives, including a tree plantation drive, installation of dustbins for waste segregation, and promotion of a

		<p>“Plastic-Free Campus” campaign. Awareness programs on environmental sustainability were conducted for students and staff. The Eco-Club was strengthened to monitor and maintain these initiatives regularly.</p> <ul style="list-style-type: none"> • The institution revised the canteen menu to include healthier and more varied food options. Regular hygiene inspections were implemented, and canteen staffs were trained in proper food handling practices. • All departments of pharmacy have already conducted value-added certificate courses successfully to enhance students’ professional skills and knowledge. • All the departmental H.O.Ds made the platform for the more research work through the practice school and project work in the final year as per the curriculum. • The feedback was discussed in the IQAC and is under discussion to look for the feasibility.
Parents	<ul style="list-style-type: none"> • Online Payment mode should be provided in the canteen. • GPAT Classes should be started from the third semester. • Educational /Industrial visit 	<ul style="list-style-type: none"> • Online payment facility has been made available in the canteen. • Feedback is under consideration and will be discussed in the IQAC. • Various educational trips have been provided for the students, such as to Fortis Hospital, Industrial visit. • Placement cell is directed to conduct


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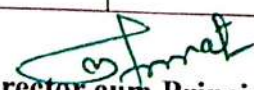
	<ul style="list-style-type: none"> • Interview grooming classes & career guidance lectures should be conducted • Parents should receive regular updates on their child progress, & Parents Teacher Meeting should also be held regularly. 	<p>different grooming and career guidance classes.</p> <ul style="list-style-type: none"> • Regular progress reports are shared with parents and Parents Teacher Meeting are held regularly.
Faculty	<ul style="list-style-type: none"> • Request for more Industry Collaboration • Need to establish a center for student preparation for competitive exams. • Request for improvement in existing ICT infrastructure (e.g., more smart classrooms) and better library resources. • Request for specialized training in advanced educational technology and research methodologies. • Reimbursement of NPTEL examination • To provide better internet Facility. 	<ul style="list-style-type: none"> • The institute is planning to sign MOU with industries to foster a better research culture. • Special coaching class are organized for the Benefit of Student to face competitive examinations • Additional smart classrooms were installed and equipped with the latest technology. The library budget was increased to purchase new editions of relevant books and e-resources were made available. • To organize faculty development programs (FDPs)/conferences/guest lectures focusing on integrating advanced technology and strengthening research skills. • Institute implemented the policy to reimburse examination fee of online certification courses after for the faculty who complete the certification course- • The network infrastructure upgrade initiatives have started.


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Alumni	<ul style="list-style-type: none"> • Improvement is needed in the quality of add-on courses/ value added courses. • Career guidance sessions were held for final year UG students and the professionals from the different field were brought to the campus for wider exposure. • Industrial visit was arranged especially for final year students of pharmacy to understand the norms and different skills. • Encourage Students to demonstrate and publish their research findings. • Organize frequent meetings for alumni for the benefits of current and former students. Also, take advantages of the placement hours. • Encourage students to participate in research and projects. • GPAT classes on regular basis. 	<ul style="list-style-type: none"> • Institute has decided to focus on this point and courses were organized accordingly. • We have planned for guest lectures on topic compromising of cGMP, current manufacturing scenario, research methodology and novel drug delivery system. • We planned for industry visits for giving practical knowledge to the students. • Students are encouraged to participate in national and international conferences, and workshops which will help them to prepare manuscripts for publication in SCI/SCOPUS Journals. • The institute has organized alumni meetings. • The institute assists students with research projects, research paper presentations, and publication at various conferences. • GPAT classes were introduced in syllabus on regular basis.
Employer	<ul style="list-style-type: none"> • Many employers felt students are poor in 	<ul style="list-style-type: none"> • As a part of Experimental learning, all the students are exposed to


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	<p>writing skills and basics and technical knowledge. Although the students are technically good, they were lacking written communication and oral skills.</p> <ul style="list-style-type: none"> • The recruiters from Pharmaceutical Industries suggested that the participative games and team building, students need to be more focus and work with team effectively. • Students need to be aware of current industry practices. • Placement related activities should be conducted as per the need of industry. • Employer suggested to make students learn about use software's in animal studies. • Encourage students to think outside the box. • Students need to improve their communication skill and planning abilities. 	<p>technical writing and presentation.</p> <ul style="list-style-type: none"> • Communicative English course is mandatory in semester 1 and 2 for first year students. • Pre Placement talks were arranged for the Students Industry-related courses have been added to the curriculum. • The soft skill training focused more on participative games and team building activities. • Invited recourse person from industries were made address the students and introduced the corporate culture to them. OR The institute has planned and communicated with various industrial • Institute has decided to carry same incoming years to enhance industry institute interactions. • "Demonstration of animal studies using Ex-pharma software", EthovisionXT, Animal ITA was organized. • Industry-related courses have been added to the curriculum. • Outcome Based Education is used at the institute, which monitor student achievement by outcomes.
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