



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Laureate Institute of Pharmacy
• Name of the Head of the institution	Prof. (Dr.) Mahendra Singh Ashawat	
• Designation	Director cum Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9218428040	
• Mobile No:	9805676721	
• Registered e-mail	contactlaureate@gmail.com	
• Alternate e-mail	msaresearchg@gmail.com	
• Address	VPO- Kathog, Tehsil: Jwalamukhi, Jwalamukhi, Distt. Kangra, H.P-176031	
• City/Town	Jwalamukhi	
• State/UT	Himachal Pradesh	
• Pin Code	176031	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	Himachal Pradesh Technical University, Hamirpur				
• Name of the IQAC Coordinator	Dr. Pravin Kumar				
• Phone No.	9218428040				
• Alternate phone No.	9218428040				
• Mobile	9816468699				
• IQAC e-mail address	laureateiqac@gmail.com				
• Alternate e-mail address	contactlaureate@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.laureateinstitute.in/download/aqar-2022-23/?wpdmdl=10095&refresh=67284f2db28ca1730694957				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.laureateinstitute.in/wp-content/uploads/2023/09/Academics-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.09	Aug 2023	12/08/2023	11/08/2028
6.Date of Establishment of IQAC			03/06/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. M.S. Ashawat	FIST PG College Project	Department of Science and Technology	2023 (5 Years)	8500000/-
Dr. M.S. Ashawat	Partial Financial Assistance for Organizing conference	Himachal Pradesh Technical University, Hamirpur	2023	50000/-
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> Institution received FIST PG College Project grant of Rs. 85.00 Lacs from Department of science and technology, Govt. of India, H.P. Submission of research projects to different Central Govt. and State Govt. funding agencies such as ICSSR, ICMR and BIRAC; 4 Design Patent Grants and 3 Process patents published by faculty members. Value added certificate courses on Intellectual Property Rights, 				

Nutraceuticals and Scientific writing were conducted for skill development of students. Students also completed skill development courses organized by NSDC partnered agencies such as Learntoupgrade.

- International MOU was signed with Faculty of Medicine, Universiti Sultan Zainal Abidin Malaysia and a Conference entitled 'Artificial intelligence: Contemporary trends in pharmaceutical research and development' was organized in collaboration with HPTU, Hamirpur.

Collaborative activities under MOU with Maharaja Agrasen University, Baddi (Workshop on Instrumentation technique: UV and HPLC Training); and ASBASJAS College of Pharmacy, Bela, Panjab (Webinar on How to face Job Interview) were conducted for strengthening research and placement.

- Organization of faculty and student supportive orientation, awareness, and value based programs such as Anti-TB day, Blood donation camp, Plantation drives, yoga day, seminars on innovation and entrepreneurship etc. under different clubs and students supportive cells activities.
- Establishment of infrastructure for teaching, learning and research with establishment of laboratories for Pharm D course, enhanced smart class room facility, improvement in computer facility and book bank facility.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Academic calendar, work load distribution, tentative lesson plan for all program and courses</p>	<p>Academic session was started and conducted as per the academic calendar of Himachal Pradesh Technical University, Hamirpur. The workload was distributed as per the norms of Pharmacy Council of India, New Delhi. Lesson plans were prepared as per the approved syllabus form Himachal Pradesh Technical University, Hamirpur. The academic session was smoothly conducted with effective teaching and learning process.</p>
<p>Orientation Program for newly admitted students for all Programs</p>	<p>Orientation program was organized for newly admitted students from 07/08/2023. During the orientation program the students were made aware with the scope of pharmaceutical educations, Anti-ragging guidelines, different program and course objectives, examination system, rules and regulations of the institute and mentor-mentee system.</p>
<p>Submission of proposals for research projects/FDP/Conferences/Seminars/Workshops etc.</p>	<ul style="list-style-type: none"> • A Project Proposal titled 'A novel formulation using synergistic combination of natural bioactive compound and polymers for podocyte injury and hyperkalemia' submitted to ICMR, Govt. of India. The proposal is under review. Amount: 5.28 Crore • A project proposal titled 'Logitudinal study to analyze and scientifically validate the indigenous healing method and practices in Kangra district' submitted to ICSSR, Govt of India in Collaboration with School of Pharmaceutical Sciences, MRSPTU, Bhatinda,

	<p>Panjab. The Proposal is under review. Amount: 3.88 Crore • A project Proposal titled 'Precision biotherapeutics focused bio-enabler biomanufacturing hub hosted by Laureate Institute of Pharmacy in Kathog Village of Kangra District in Himachal Pradesh' submitted to BIRAC, Govt. of India. The Proposal is under review. Amount: 7.21 Crore</p>
Strengthen of IPR cell/Institution innovation cell	<ul style="list-style-type: none"> • Four Design Patent Granted (Dr. M.S Ashawat, Dr. Pratima Ashawat, Dr. Pravin Kumar and Dr. Swati Rana). • Three Indian Patents have been published by the faculty members (Dr. Vinay Pandit, Dr. Sanjay Kumar, Mr. Tarun Kumar, Mrs. Archana Choudhary, Mrs. Shivnder, Mr. Keshav Dhiman).
Research Publications/Books	<ul style="list-style-type: none"> • 42 Research/Review publications (Impact factor 28.02) SCI/Scopus/UGC care listed journals. • 9 Book/Book Chapters have been published by faculty members with Scopus indexed publishers.
Value added courses for students	<p>Three value added certificate courses were conducted in the academic year as per the provision of time from academic calender without disturbing the regular classes and final examination schedule of students.</p> <ul style="list-style-type: none"> • Intellectual Property Rights • Neutraceuticals • Scientific writing
Industrial training/tour/orientation program for students	<ul style="list-style-type: none"> • The students of final year B. Pharm visited Macleods Excellence Center, Baddi H.P on

	<p>10/02/2024. • The students of final year B. Pharm attended Two days National Conference titled 'Future of Pharmacy: Emerging trends and opportunities' organized by School of Pharmaceutical Sciences, Maharaja Agrasen University, Baddi, H.P. on 09/10/2024. • Sixth Semester students visited CSIR-IHBT Palampur Animal house facility and also attended National Conference titled 'Current trends in drug development and pharmacy practices' organized by Saheed Baghat Singh College of Pharmacy, Palampur on 19/03/2024. • B.Pharm Students visited Dehra Civil Hospital (21/03/2024).</p>
MOU with Universities/ Institutes/ Industries/ Organizations	<p>• MOU was signed with Faculty of Medicine, UnisZA, Malaysia. • Expired MOUs has been renewed. • International Conference under MOU with UnisZA was organized 23-24 Sept 2023. • One day Workshop on Instrumentation technique: UV and HPLC Training' was organized in collaboration with School of Pharmaceutical Sciences, Maharaja Agrasen University, Baddi (24/04/2024).</p>
Student's Placements	<p>Placement cell placed the students in different industry, clinical research organizations and academia at different places in India. The placement percentage was 91% for B. Pharm and 77% for M. Pharm.</p>
Guest lectures/Workshops/Extracurricular/Outreach activities for faculties and students	<p>For multifaceted progress of faculties and students different activities such as guest lectures and workshops on</p>

	<p>different topics, sports activities, social activities (blood donation camp, TB awareness campaign, plantation drive, health camp through health van, awareness program on HIV, Kidney diseases, Polycystic ovary syndrome, Yoga day, Environment Day, Earth Day etc), National Science Day, Poster and slogan competitions, cultural programs, celebrations of National Days and Festivals were planned and executed in the academic year.</p>
Up gradation of Pharmacy course with Pharm. D Program	<ul style="list-style-type: none"> • NOC was received from State Govt. to start the Pharm D course. • Class rooms, laboratory facilities, glasswares, equipments to be purchased and stock entered for the commencement of Pharm. D course from academic session 2024-25.
Infrastructure development	<ul style="list-style-type: none"> • Capacity of Boys and Girl's hostel was increased. • Development in smart class room facility.
GPAT Examination	<p>GPAT exam preparations were regularly conducted by dedicated faculty members for B. Pharm final and third year students.</p>
Admission	<p>Admission committee was assigned the responsibility to complete the Admission of students in different programs as per HPTU, Hamirpur and Regulatory bodies Guidelines.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Institution governing body	17/11/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	08/08/2022

15. Multidisciplinary / interdisciplinary

The institution has received Autonomous status from UGC from academic session 2024-25. The institute in alignment with the UGC and affiliating University regulations is in process for designing a flexible curriculum and credit based multidisciplinary courses for the overall holistic development of students. The institute is taking different steps for the holistic and inter/multidisciplinary education of students by a flexible academic session with conduct of Add On certificate programs (Intellectual property rights, Nutraceuticals and Scientific writing), workshops and activities on different inter/multidisciplinary skills; social outreach activities by students under NSS and Red ribbon club, guest lectures and awareness drive pertaining to different social challenges like TB eradication, HIV, pollution control, drug abuse, Kidney Health and sexual harassment. The institution has received appreciation award from Govt. of Himachal Pradesh for efforts in TB eradication program. The institution has a functional 'Institution Innovation Council', approved by MHRD Govt. of India and aligning the institution objective of inculcating the innovative and entrepreneurship attitude with students and faculties. The integration of science and technology (STEM) for the benefit of Humanities and to solve most pressing health issues for the society is an important goal for the institution and is visible in the previous research grants received and research project ideas submitted for grant to different Govt. agencies such as ICSSR, ICMR, BIRAC, DST and HIMCOSTE. Research Grants Received

S.No	Title	Amount	Agency
1	DST FIST Level A	85 Lacs	DST, GOVT of India
2	Designing and development of herbal water purifier highly specific for Salmonella typhimurium to control typhoid in the hills of Himachal Pradesh	5 Lacs	HIMCOSTE, Govt. of Himachal Pradesh
3	Agro-climatic zoning, good agricultural practices and quality mapping cultivation feasibility studies on medical plants in Himachal Pradesh	15 Lacs	ICSSR, Govt. of India

Research Proposal Submitted

S.No	Title	Amount	Agency
1	A novel formulation using synergistic combination of natural bioactive compound and polymers for podocyte injury and		

hyperkalemia 5.28 Crore ICMR, Govt. of India 2 Logitudinal study to analyze and scientifically validate the indigenous healing method and practices in Kangra district 3.88 Crore ICSSR, Govt. of India 3 Precision biotherapeutics focused bio-enabler biomanufacturing hub hosted by Laureate Institute of Pharmacy in Kathog Village of Kangra District in Himachal Pradesh 7.21 Crore BIRAC, Govt. of Indi

16.Academic bank of credits (ABC):

The institute is registered in NAD portal and a Nodal Officer, has been appointed. Further, ABC ID of the students has been created and has been submitted to the University. The institution has MOU with international University (Faculty of Medicine, UniSZA, Malaysia) for organization of conferences, workshops, student and faculty exchange. Further, with the grant of Autonomous status institute will plan to collaborate with international Universities for internationalization of education and joint degrees programs as per the UGC guidelines.

The faculties are always encouraged and supported to use the advanced pedagogical approach (ICT based technologies) for student interaction. The faculties can frame and include additional topics and practicals during academic session for the improved learning of the students. The faculties are consistently encouraged to join and learn through e-learning platforms such as MOOCS, SWAYAM etc.

17.Skill development:

The institute is committed to impart value based educations to the students. The institution actively organized value education based programs for the holistic development of students. Faculty members are always nominated or encouraged to attend the UHV and NEP-2020 (MMTC) workshops programs. The learning achieved by faculty members is continuously shared with the students in regular classes. The students and faculties celebrate National days, cultural day and festivals of National heritage to increase awareness about our rich cultural heritage and knowledge. The institute conducts Add on certificate courses related to academic curriculum for the skill development. Further, the special focus is on the skill development of students by giving Hands on Practice experience by assigning projects and practice school domains. The students have completed the skill development courses offered from NSDC linked partner Learntoupgrade and SkillDunia.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In class the mode of instruction is generally trilingual (English, Hindi and Pahadi). Further, The Principal of institute in capacity

of BOS member suggested BOS of University for introducing the knowledge of ancient system of Indian medicine and its advancements in curriculum. With, the grant of Autonomous status, in future this may be included in the curriculum as certificate course with permission of BOS. The students are encouraged to participate in celebration of different festivals, National Days, remembrance of contribution of our freedom fighters and National heroes, rangoli competition and presentation of different traditional folk dances and songs in the cultural programs and University level competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the Programs of UG and PG are focused of outcome based education with defined Course outcomes (COs) and Program outcomes (PO). The attainment of COs for different courses is determined at the end of semester. In practice school domain students are allowed to choose the domains i.e. Industrial Pharmacy, Pharmacology, Pharmaceutical Analysis and Pharmacognosy and perform the experiments and projects assigned with guidance of supervisors. The performance of is assessed at the end of 7th and 8th Semester for UG students. The PG student's basic knowledge is assessed with the continuous evaluation of their research work progress. The continuous effort of institute towards outcome based education is signifies in students placement, Alumni achievements, increased research publications with good impact factor and good social reputation of institution.

20.Distance education/online education:

The institute can offer such programs surrounding the pharmacy domain, but for this permission from the affiliating University is desired to make necessary changes in policy and curriculum. With, the grant of Autonomous status, in future this may be included in the curriculum as certificate course with permission of BOS. The faculties are consistently using blended mode of learning with use of ICT based technologies such as Power point presentations, videos and Smart Boards etc.

Extended Profile

1.Programme

1.1

5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 552

Number of students during the year

File Description	Documents
Data Template	View File

2.2 65

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 151

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 36

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 36

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	5
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	552
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	65
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	151
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	36
File Description	Documents
Data Template	View File

3.2	36
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	27988101.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	213
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The action plans for the effective execution of the curriculum are currently developed and implemented by the college's academic committee and the IQAC. Members of the committee include the Director cum Principal, academic coordinator and the teaching faculty.

For every course a course file is maintained by faculty members which contain:

- Academic Calendar
- Time Table
- Course Objectives
- Teaching Plan
- University Question Papers
- Question Bank
- Attendance Record

- Continuous Assessment Record
- Sessional Exam.-I And II: Question Paper, Result
-
- Subject Notes
- Result of Subject
- CO/PO Mapping and attainments
- Slow learners and Fast Learners

The Action plans

1. The coordinator and principal evaluate the curriculum, and department heads keep a close eye on it. 2. Three internal evaluations carried out in accordance with the academic schedule. 3. Among the extra activities are guest lectures, tests, case studies, group discussions, presentations, and debates. 4. Consistently informing parents on their child's growth. 5. Students can enroll in tutorial or remedial sessions if they are struggling with a particular subject. 6. Hospital trips, business visits, and herbal garden visits are used to instill professional abilities in order to match worldwide standards. 7. During every class session, feedback is gathered and reviewed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic committee and IQAC are the channels through which the institution creates and implements action plans for the efficient implementation of the curriculum. Director cum principal, academic coordinator and the teaching faculty are the committee's members.

The institute adheres to the academic calendar set forth by Himachal Pradesh Technical University, Hamirpur. The coordinator prepares the academic calendar in-line with the University (HPTU) academic schedule and the requirements at Institute level as per the action plans are formed. The Principal and the Coordinator monitor the activities of the committee by holding regular meetings with the members.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

340

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

340

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. Various elective subjects which are focused on developing the interest of students towards Entrepreneurship few of them includes; Pharma Marketing Management, Cosmetic Science etc. The Induction sessions, Expert talks on human values, Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc. are organized periodically to inculcate the core value of life. Furthermore, the community outreach programmes relating to environment awareness at schools

and villages, first aid camps, awareness programmes on literacy, health and hygiene, communal harmony etc., are organized through student Club and N.S.S. accordingly to annual activity calendar. In addition to this, the Institute Health Van (Stat Seva) camp is the main feature of the awareness programmes.

Overall, the institution strives to inculcate in every student a sense of responsibility towards society and respect for environment, human life and values, besides developing in them the highest standards of professional path, behavior and personal integrity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

398	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.laureateinstitute.in/download/feedback-analysis-2023-24/?wpdmdl=10526&refresh=675420ccec20c1733566668

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

145

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

31

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college offer learner centric teaching and learning for learners for co-curricular and extra co-curricular activities from diverse background for their holistic growth. The college recognize the learning and understanding pace of the students. So, accessing the slow, average, and quick learners is crucial to ensuring the general improvement of each student on an individual basis and enabling them to reach their full potential. Subject-wise, all educators will interact with pupils in two ways: • Objective Assessment (class test and sessional evaluation) • Subjective Assessment (class interaction, group discussions, quizzes, and answering questions in class) Assistance for Slow Learners is provided by paying more attention to them in order to boost classroom engagement. Assigning task based on their aptitude. Creating a group of quick learners to aid in their learning. Counseling for Students, Planned lectures, coordinated group discussions and quizzes and compensatory or corrective teaching, remedial education aims to help slow learners improve their learning abilities. Assistance for Quick Learners by assigning assignments based on their ability; formed groups for

sluggish learners to assist in boosting their self-esteem and competencies. By conducted class tests, arranging quizzes and group discussions and by provided student counseling.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
558	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Methodologies for problem solving, experiential learning, and participatory learning are widely used to guarantee students' holistic development and to support lifelong learning and knowledge management.

1. Experimental Learning

- **Project work:** Students undergo projects for six months to a year in order to develop their group and teamwork skills.
- **Guest Lecture:** To enhance the educational process and facilitate hands-on learning, distinguished professionals from academia and industry are invited to give guest lectures.

2. Participative Learning

- **Assignments and seminar topics** are distributed to students in order to enhance their educational experiences.
- **To familiarize students with the work culture of industry,** the institute organizes and plans industrial visits.

- The students also engage in participatory learning through lectures and group discussions. Seminars, workshops, conferences, and other programs are organized with student participation.
- In addition to classes and laboratory-based learning, students engage in field research projects that strengthen and improve their problem-solving skills in real-world scenarios.
- Practice school course is offered during seventh semester of undergraduate program for a period of 150 hours.
- Students participate in various extra -curricular and extension activities organized by the institution and are encouraged to participate in inter-college cultural, sports competitions, NSS camp and Red Cross activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. The institution's faculty as a whole embraces the use of ICT tools in the classroom to convey content effectively and facilitate problem-solving and conceptual understanding. The institution has all the necessary resources, such as sufficient number of computers in the library, internet access, field studies, case studies, project-based learning, experimental approaches, and the use of ICT tools for unique lectures and illustrations.

Regular practical sessions, online journals, digital libraries, online tests, LCD projectors for seminars and workshops, effective use of instructional films, and accessibility to non-print materials are some of the resources that assist the ICT-enabled teaching-learning process. ICT resources are added to the communication skills training facility to help students become proficient in speaking, listening, reading, and writing. For a better comprehension of books and machines, respectively, QR codes are shown in the machine rooms and libraries.

Students can also appropriately integrate in-person and virtual member interaction. Apart from having a well-equipped ICT lab with

internet facility, the students are provided with laptops to easily carry on their research and project work. WhatsApp group used as platforms to communicate, make announcements, address queries, and share information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.laureateinstitute.in/ict-tools/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

222

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute follows the H. P. Technical University exam system process for its sessional examinations. The examination committee, after approval from the principal, directs subject teachers to create question papers aligning with syllabus guidelines. These papers are endorsed by the Head of the Department (HOD) before submission to the examination department. A pre-exam date sheet is provided to students, and a seating plan is prepared by examination committee.

On the exam day, sealed question paper packets are opened, and scripts are collected by invigilators. Post-exam, subject teachers

evaluate scripts, and marks are displayed on the notice board. Every student is compulsory to review their scripts and seek clarification. After evaluation, teachers submit the award list to the examination department. At the semester end, teachers compile average marks in the university's format, submitting the self-attested hard copy to the examination department. Verification by the HOD and attestation by the principal precede the submission to the University. This structured process ensures transparency and adherence to academic guidelines throughout the examination cycle.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows a transparent and time bound grievance redressal mechanism pertaining to internal and external examination. The institute strictly follows the guidelines and rules issued by the Himachal Pradesh Technical University, Hamirpur while conducting internal and end semester external examinations.

At Institute level, an examination committee is constituted to handle the issues regarding internal and external examination. The grievance redressal system of institute to deal with examination related grievance is as follows:

- **Grievance redressal mechanism for Internal examination:** The grievance related to the internal examination submitted by the student to the examination department of the institute is forwarded to the principal by the examination committee which is further forwarded to the concern authority of institute for the time bound action and reply to principal and examination committee.
- **Grievance redressal mechanism for External examination:** The grievance related to the external examination submitted by the student to the examination department of institute is forwarded to the principal by the examination committee which is further forwarded to the concern authority of Himachal Pradesh Technical University, Hamirpur after the

verification at the institutional level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess initially from first semester and the depth of learning that is expected upon completion of each semester. They are clearly specified and communicated by theoretical as well as practical knowledge.

Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the institute website and communicated to teachers and students.

While addressing the students during orientation program, the HODs create awareness on POs and COs. The faculty members, class teachers and mentors also describe the POs and COs to the students and create awareness and emphasize the need to attain the outcomes.

During the admission and orientation program, all students are made aware about the expected outcomes of their programme consequently they are informed about the course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.laureateinstitute.in/po-co-m-pharm-b-pharm/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs through the mapping of questions to COs and COs to POs. CO-PO mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

CO/PO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on mid examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

1. Sessional Examinations are conducted twice a semester and each of them covers the evaluation of the entire relevant COs attainment.
2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained.

The indirect assessment is done through the course end survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
146	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.laureateinstitute.in/download/annual-report-2023-2024/?wpdmdl=10522&refres=6750425b575a31733313115
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://drive.google.com/file/d/1O_LMIhjF7DU8MoEeFMQJip1CbK5OP5LF/view?usp=sharing	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
85	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://onlinedst.gov.in/PI/Submitted_Projects.aspx

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. Team of Faculty members from all departments along with NSS Unit employs students in various community development programmes. It includes organization of cultural events, seminars/ workshops/training, awareness programs, blood donation camps, and other such programs. The institute has well established NSS unit which promotes holistic development of the students by involving them in various activities. This leads to increased concern towards community & hospital services, healthcare and social responsibility. Major Activities Undertaken: AIDS awareness program, Blood donation camp, Health checkup camp, and Swachh Bharat programme in collaboration with government and non-government organizations.

The institute ensures the involvement of the community in its outreach activities. Working in an organized environment with

other individuals, inculcate features like leadership skills, negotiation, communication, management of conflict etc. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

913

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

30

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute boasts imperative infrastructure supporting an effective teaching-learning process. With 15 classrooms, 4 tutorial rooms, 23 laboratories, a seminar hall, and an auditorium accommodating 350 students, the physical facilities are well-equipped. Classrooms and seminar halls feature proper ventilation, brilliance, and audio-visual systems, including ICT tools like a public addressing system, LCD projectors, and internet connectivity. Beyond regular hours, the infrastructure is optimally utilized for certificate courses, co/extra-curricular activities, recruitment events, and conferences. Faculty members have well-furnished cabins, facilitating regular interactions with students for counseling and guidance. Additional facilities include a medical room, girls' and boys' common rooms.

Laboratories are equipped with cutting-edge machines such as UV-VIS spectrophotometer and HPLC, regularly calibrated and maintained. The institute houses specialized centers like a machine room, research lab, animal house, sophisticated analysis lab, and Bio-path lab. For computing needs, the institute boasts a substantial network of 213 computers with a 100Mbps bandwidth. This comprehensive infrastructure underscores a commitment to modern teaching methodologies, technology-driven education, and an enriching academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Laureate Institute actively promotes co-curricular and extracurricular pursuits, aligning with societal values. Under the guidance of dedicated HODs, in-charge and student committees, the institute houses a well-established gym in hostel art circle under Art and cultural club, emphasizing holistic student development.

The commitment to physical and cultural activities is evident through an annual array of intra-collegiate sports competitions, recognizing achievements with prizes, cups, and incentives. The air-conditioned multipurpose hall, equipped with CCTV and Wi-Fi, serves as a versatile auditorium for cultural events.

The campus supports diverse sports, including cricket, volleyball, and basketball, alongside indoor games like table tennis and chess. Yoga, deemed beneficial for students, utilizes open spaces and the multipurpose hall.

A well-equipped indoor gymnasium complements the institute's focus on overall student well-being. Acknowledging success at various levels, students representing the institute in sports and cultural events receive material support and travel allowances. The campus auditorium, equipped for cultural events, enriches the vibrant extracurricular atmosphere, celebrating student accomplishments at both society and institute functions. This commitment underscores Laureate Institute's dedication to a comprehensive educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

13449296.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library assumes a critical part in bestowing education; it is the asset center point for knowledge. The library is furnished with reprographic facilities for the convenience of the students and staff. Adequate facilities including internet with free downloading is given to the students and staff. Library is computerized utilizing the latest Integrated Library Management

System (ILMS) viz., KOHA. The library has a Library Advisory Committee (LAC). The committee has Principal, HODs and Librarian. The committee is proposed to plan and facilitate the execution of the essential methods for the working of the library. It takes up the way toward

distinguishing, arranging, and acquiring the books, journals, manuals etc. It guarantees the users of the library to stay up with the technological developments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

462486

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

82

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

With the emergence of Information Technology in India, the need for computer savvy experts is being felt even in the legal world. As the knowledge and research sources are shifting from conventional library to computer lab, it is essential for every college to provide students with the best possible facilities.

Laureate institute of Pharmacy offers ultra-modern highly equipped with 213 computer laboratory with advanced state of the art equipment. The computer labs are connected with 200Mbps and 32 Mbps leased line internet connection, latest software, operating systems and other peripherals facilitates the budding lawyers in getting the desired technical skills. The networking facilities are both through LAN as well as Wi-Fi connectivity. Three Air-conditioned computer labs are available on multiple floors.

The practical knowledge, which is an important part of a technical education, can be achieved by well-equipped Computer Laboratory. Common H/W available in the Labs- Intel i3 4th Generation or higher, Intel chipset motherboard or higher version'' color monitor or greater than that, Mouse, Keyboard, 500GB HDD or greater, 4 GB RAM or greater, Windows 10 and higher version 64 bit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers	
213	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	
A. ? 50MBPS	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
20478588.60	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The administrative body of the institute has constituted specialized committees for the management and optimization of various physical, academic, and support infrastructures. Routine maintenance and sanitation protocols are implemented at regular	

intervals, with comprehensive documentation and records meticulously maintained for operational oversight.

Laboratory: The maintenance of laboratory instruments is performed at regular intervals by qualified lab technicians. Instruments are serviced and repaired as necessary to ensure operational continuity. Procurement of chemicals and equipment is conducted on a need-based basis, aligned with research and operational requirements.

Library: The library is equipped with a comprehensive collection of books, readily accessible to students, with regular acquisition of updated volumes to maintain relevance. Additionally, the library subscribes to a variety of both offline and online journals, including the DELNET network, to facilitate academic research and learning.

Sports: The sports facilities and associated equipment are meticulously maintained, with regular upkeep procedures in place. Detailed records of all equipment are systematically documented to ensure accountability and proper management.

Computers: The institute is equipped with a well-maintained computer laboratory, featuring high-speed internet connectivity. The lab is overseen by a designated lab in-charge, with timely repairs and maintenance of the computers conducted as needed to ensure uninterrupted functionality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

36

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.laureateinstitute.in/activities-reports/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes inclusive policies to foster social justice and improve stakeholder relationships. It implements value-based educational strategies to cultivate social responsibility and promote good citizenry within its student community. Additionally, the institution has the essential infrastructure and actively promotes student engagement in social, cultural, and recreational activities.

Student representatives are elected or appointed to voice student concerns in administrative decision-making. The institution has provided dedicated spaces for student meetings, group discussions, and collaboration where students can gather and engage in various activities.

Institutions often offer a variety of co-curricular activities, such as Sports clubs, Red Ribbon clubs, Wellness Clubs, and Art and Cultural clubs. Student involvement in these activities contributes to personal development and enhances the overall campus experience.

It also offers training programs and leadership development opportunities for students involved in representation and co-curricular activities. These programs can empower students to take on leadership roles and contribute meaningfully to the campus community.

Foster collaboration between students, faculty, and staff to create a supportive learning environment.

The institution acknowledges and values students' contributions by implementing awards and recognition initiatives. Such programs have potential to inspire students to engage actively in campus activities and make positive contributions to the community.

File Description	Documents
Paste link for additional information	https://www.laureateinstitute.in/students-club/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is called as Laureate Alumni. This was registered under Himachal Pradesh Societies Registration act 2006 (No. of 25 of 2006) on dated 20th Feb. 2017 with certificate sr. no. 13 in HP India. About 1000 alumni are registered with Laureate alumni association.

- The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni and organized Alumni meet is arranged on every year. Alumni have donated funds to assist the Poor & Merit students of the Institution during annual function.
- Alumni are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.
- Alumni Association of the Institute has started book bank facilities to the D. Pharmacy, B. Pharmacy and Pharm. D course students. Alumni association has donated funds to assist the Poor & Merit students of the Institution during annual function.

File Description	Documents
Paste link for additional information	https://www.laureateinstitute.in/laureate-alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Laureate Institute of Pharmacy has a unique vision and mission that it is pursuing through decentralizing authority and implementing a participative management strategy that involves all stakeholders, including students, non-teaching staff, and teaching staff. The college's governing body is a diverse group of experts that includes the principal, a senior faculty member, a nominee from the university, a correspondent and secretary, a representative from a cross-section of society, and a subject matter expert from a pharmacy-related field. In order to ensure

the smooth operation of the organization, the Institute has established a number of committees at both the institute and department levels.

We focus to:

Provide essential organizational infrastructure at all levels for ensuring systematic and ever upgrading level of education in pharmacy and Research.

To train the students beyond the level of class room teaching by conducting skill improvisation oriented Workshops and Certification Programs with credits.

To organize community pharmacy activities viz Health Awareness Programs like Health Camps and awareness rallies.

To instigate students and staff members on eco-friendly practices that changes the work culture of individuals, to be dedicative, proactive and disciplined.

File Description	Documents
Paste link for additional information	https://www.laureateinstitute.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Organization of National Conference

A meeting of teaching and non-teaching staff with Managing Director Dr. Ran Singh Sir in presence of Director cum Principal Dr. M.S. Ashawat was conducted and it was decided that two days national conference titled Artificial intelligence: Contemporary Trends in Pharmaceutical Research and Development under HPTU banner in collaboration with Faculty of medicine Universiti Sultan Zainal Abidin Malasia. In the meeting, different committees were constituted for smooth conduction of the event like: Scientific committee, registration committee, Venue and Stage Committee, Stage Decoration, Scientific Committee, Culture Committee, Prize Distribution Committee, Hospitality and Reception Committee, Discipline Committee, Publicity Press and media Committee and

Finance Committee. All the different committees coordinated in effective manner with the coordinator and organizing secretary for the successful completion of the conference. More than 300 delegates from all over India and abroad were participated in the conference and it was a great success.

File Description	Documents
Paste link for additional information	https://www.laureateinstitute.in/statutorycommittees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. To accomplish and sustain exceptional academic results by constituting various academic committees to ensure

- Proper academic planning and conduct,
- Implement and analyse feedback on teachers /teaching
- Follow up action on irregularities
- Meeting the needs of slow learners and execute remedial activities.

1. Emphasis on Student Centric Learning Process- by

- Conduction of Class Seminars
- Poster presentation competitions.
- Delinquent learning through weekly assignments.
- Co-operative learning Procedure by consolidating small groups working together in group discussions and debates etc.

1. Improving research facilities- by

- Promoting faculty members to apply under QIP/FIP/ CEP/funded research grants.
- Encouraging Faculty to submit proposal to management for procurement of sophisticated instruments.
- Subscribing more National/International journals in the Library

1. Research Ability Inculcation in faculty and students- by

- Encouraging and aiding faculty to register for Ph. D Programs
 - Guiding faculty to organizing or attending Conferences/Seminars/ Workshops/Webinars/ /FDP/QIP/CEP
 - Insisting Faculty for Peer reviewed Research publications etc.
1. Enriching Communication/Presentation skills among the students by conducting personality development events, Elocution and Assay Writing Competitions.
 2. Augment student's participation in Community Pharmacy & Extension activities
 3. Quality Assessment through National Accreditation agencies like NAAC/ NBA /ISO.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Laureate Institute of Pharmacy LIPH) has well defined organization structure directed by Governing Body (GB) and is instituted as per the by-laws of concerned authority. The GB works with pertinent statutory bodies, outlines the thrust areas and implements effective administrative and academic policies for overall development of the Institute along with its stakeholders. Role and responsibilities are cleared demarcated for GB, CDC, IQAC and various academic and administrative committees.

Administrative Instructions and Regulations: It consists of

- Employ recruitment policies for teaching and non-teaching staff.
- Eligibility criterion clearly described as that of Statutory Body PCI.
- Teacher: student ratio maintenance for UG/PG.
- Selection and appointment of Principal/Teachers/Administrative staff as per the sanctioned posts.

Service Rules and Regulations: Includes

- Promotion Attainment Policy
- Pay scale as per AICTE/PCI
- Service Book Maintenance
- Assessment Criteria for of Teaching Faculty Work
- Increment Guidelines
- Rules for Termination of Employee
- Services Code of Conduct,
- Disciplinary Proceedings and its implementations.

Faculty Accountabilities: Includes

- Teaching and Training Activities
- Assessment and Evaluation
- Design of Outreach Activities and its Implementation
- Research and Consultancy Activities
- Administration and Extension Services.

Leave Rules: Guidelines are demarcated for Employees to avail

- Casual Leave
- Earned Leave
- Medical Leave
- Study Leave
- Maternity Leave

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/li5AyKDUGXQ2NUJiGTlUFPdCdoEhCYBmD/view?usp=sharing
Link to Organogram of the Institution webpage	https://www.laureateinstitute.in/download/institute-organogram/?wpdmdl=10071&refresh=658a8cb6b215f1703578806
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. In our Institution Management implements the following Staff welfare measures to its employees. In connection with this,

1. Providing facilities to the faculty Members attaining Ph.D. Qualification and to carry out research work.
2. Financial assistance is provided to faculty to participate in training programmes, Seminars, workshops, conferences and FDPs.
3. Various leave facilities for both teaching and Non-Teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and norms of LIPH management.
4. Group Insurance facility: The Institute Management has obtained Group Insurance for Teaching and non-teaching staff members from HDFC Limited.
5. Provident facilities.
6. Interest free Loan.
7. As institution has a multicultural environment in campus, the management ensures the celebration of all the festivals.
8. Canteen facility and water facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff: LIPH has a transparent performance appraisal system for Faculty Members. The performance of each faculty member is assessed annually after completion of one year of service. The Salient features of the performance

appraisal system as follow:

1. The performance of each employee is assessed according to Annual self-Assessment.
2. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The institute accords appropriate weightage for these contributions in their overall assessment.
3. The faculty members are informed well in advance of their due performance.

The Performa filled by the faculty members is checked and verify by HODs, followed by Principal and Management Representatives and screening-cum-selection committee.

Appraisal of Non-Teaching Staff:

All non-teaching staff is also analyzed annually based on various parameters like departmental activities, capacity to do hard work character, discipline ,reliability, involvement, performance, co-operation with superior, students and colleagues, and contribution besides the feedback given by the HODs / Administrative Officers and through timely confidential reports obtained by the principal.

On satisfactory performance all the employees are granted promotions and financial upgradation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute regularly follows internal and external financial audit system. The institutional accounts are audited regularly by both internal and statutory audits. Qualified internal auditors have been permanently appointed and a team of staff under them verify all vouchers of the transactions that are carried out in

each financial year. The internal auditor shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized. The internal auditor should also ensure that the fees received in advance and fees receivable are properly accounted and irrecoverable fees are written-off under the authorization of the appropriate person. Every account entries are cross verified during continuous internal audit system.

Albeit, there has been no major objection in financial auditing, minor errors or omissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid the recurrence of such errors in the future. The auditor verifies the income and expenditure details of the college as per the balance sheet and provisions stipulated by law.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.11

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development

to support teaching learning process. Laureate Institute of Pharmacy is running under the Laureate Educational Society as a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and Non-Government agencies, consultancy projects and funding from alumni are add on resources for mobilization of funds.

These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The committee management has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution.

All the major financial decisions are taken by the institute's management committee and Governing Body. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. All transactions have transparency through bills and vouchers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of Laureate Institute of Pharmacy, since from its inception from 03/06/2019 is working for the institutionalization of quality strategies and process in terms of teaching and learning process, research ecosystem for students and faculty support and progression. The strategies and process framed are highlighted in the minutes of the meeting of the IQAC. The two practices institutionalized significantly post accreditation are:

Practice 1: Improvement in number of Research/Review publications in SCI/Scopus/UGC Care Journals

Year

Number of Publication

Total impact factor

2022-23

33

24.67

2023-24 (Till filling of AQAR)

42

28.02

Practice 2: Improvement in Placement in terms of Average Pay for student.

Year

Placement (%)

Average Pay (Per month)

2022

B.Pharm- 89%

M.Pharm-75%

18500/-

2023

B.Pharm- 91%

M.Pharm-77%

19000/-

22000/-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and take steps to improve the quality of teaching learning process. All the newly admitted students have to compulsory attend the induction program, in which they are made aware of the vision and mission of the institute, course and program objectives, the teaching learning process and the system of continuous evaluation. Feedback collected from the stake holders are analysed and shared with HODs and faculties for suggestions for improvements measures. The important post accreditation measures initiated by IQAC for improved teaching and learning process are:

- Departmental academic audit
- Promotion of research ecosystem
- ICT based teaching and learning for faculties and students
- Mechanism to identify slow, average and fast learner students and record their incremental improvements.
- Participation of faculties and students in offline/online certified skill development courses.
- Mechanism to identify slow, average and fast learner students and record their incremental improvements.
- The various committees/clubs acts in coordination with IQAC for the holistic development of faculties and students by emphasizing on experiential learning by organization or participation in different programs i.e. model hospitals and demo clinic, practice school, field visits, site visits, conferences, seminars, workshops, webinars etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.laureateinstitute.in/download/annual-report-2023-2024/?wpdmdl=10522&refresh=6750425b575a31733313115
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

By supporting policies aimed at attaining gender parity, eliminating gender prejudice or discrimination, sexual harassment, and other forms of gender-based violence, as well as by organizing awareness campaigns, Laureate Institute of Pharmacy offers a safe and welcoming environment for both staff and students. The campus is frequently inspected for safety and is under round-the-clock CCTV camera coverage. Staff and students have access to first aid services, and fire extinguishers are placed in strategic locations. Since there is a clearly marked walk lane, all motor vehicles are expressly forbidden from entering the site. Whenever any type of illness arises, both the genders are assigned to their separate common rooms. Counselling with senior female faculty members for gender-sensitive issues pertaining to sexual harassment is facilitated by the Women's Grievance Redressal Cell. In order to identify and address the issues that the girls are facing, the college's female teaching staff can get in touch with

them on a regular basis. There have been numerous seminars and training sessions on gender equality, raising awareness, and empowering girls through self-defence initiatives. In addition to this, the institute also celebrates Women's Day.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1oa0GfYfk-piXczYxgKiaYJI8JNAUI081/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1oa0GfYfk-piXczYxgKiaYJI8JNAUI081/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: On campus, Laureate Institute follows solid waste separation and efficient management procedures. There are separate trash cans for dry and wet waste at every intersection of the hallway, restrooms, and common area.

Liquid waste management: The institute uses RO systems to separate wastewater collected from restrooms and labs and turn it into fresh water.

e-waste management: The institute and the Himalayan Cyber Security System at Dehra have an MOU. The authorized dealers, M/s Himalayan Cyber Security System, receive the generated e-waste, buy the

scrap, and repurpose it into functional components.

Waste Recycling system: The recycling system treats liquid waste and renders it fit for reuse. Water lagging is lessened thanks to the campus's construction of rainwater gathering pits in strategic locations.

Hazardous chemicals and radioactive waste management: In accordance with safety regulations, hazardous chemicals are stored separately in the store room out of pupils' reach. **Biomedical waste management:** To stop the spread of illnesses, the institute has set aside a specific location for the disposal of biomedical waste, which is buried in the ground. In essence, we use simulation software for Pharmacology Experiments to carry out the experiments in accordance with PCI guidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1rbgpdmlOE_kKh_IZF5pYIXjAgQo6VdFlV/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

<p>2. Use of Bicycles/ Battery powered vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <p>1.Green audit</p> <p>2. Energy audit</p> <p>3.Environment audit</p> <p>4.Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For all students, teachers, alumni, and guests, the institute is dedicated to creating and fostering an inclusive atmosphere.

The institute takes following efforts/ initiatives in this regard,

- All of the students and faculty celebrate a number of religious, regional, and national holidays with great fervor, including Holi, Maha Shivratri, Christmas, Janmashtami, Women's Day, World Tuberculosis Day, and Lohri.
- Students engage by dressing traditionally to represent other cultures on days like "traditional day" or "cultural attire day," which are held during yearly social gatherings.
- Every year, Republic Day and independence day is observed, and cultural events are planned to coincide with it.
- Constitution day is celebrated to create awareness about constitution of India and social harmony. Regular tree plantation is done within campus and as well as at nearby places.
- College actively participates and promotes swaccha bharat abhiyan in and outside the campus.
- NSS activities and camp are organized on regular basis.
- The institute helps economically disadvantaged groups obtain educational loans and scholarships. The institution hosts a number of events to commemorate the birth anniversaries of notable figures such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Dr. A.P.K. Abdul Kalam.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In this context, the institute carries out the following projects and activities: Religious, regional, and national holidays, including Lohri, Holi, Maha Shivratri, Christmas, Janmashtami, Women's Day, and World Tuberculosis Day, are joyfully observed by all of the students and staff; Students participate in yearly social events by dressing traditionally to represent other cultures on days like "traditional day" and "cultural attire day." Republic Day is celebrated annually, and cultural activities are organized to mark the occasion. People pray for blessings and celebrate Navratri Pooja annually. To promote social harmony and increase awareness of the Indian Constitution, the flag is hosted annually on Independence Day and Constitution Day. On campus and in the neighboring areas, trees are frequently planted. Both on and off campus, the college actively participates in and promotes the Swaccha Bharat Abhiyan. During the regular NSS events and camp, all of the staff and students enjoy staying in the villages and participating in cleaning, plantation, health awareness, and health checkup drives. The institute assists members of economically disadvantaged groups in obtaining scholarships and loans for their education. The college organizes a number of events to commemorate the birthdays of National heroes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute starts the following initiatives and projects in this area: Religious, regional, and national holidays like Lohri, Holi, Maha Shivratri, Christmas, Janmashtami, Women's Day, and World Tuberculosis Day are voluntarily observed by all students and staff; Students participate in yearly social events by dressing traditionally to represent other cultures on days like "traditional day" and "cultural attire day." Republic Day is celebrated annually, and cultural activities are organized to mark the occasion. People pray for blessings and celebrate Navratri Pooja annually. To promote social harmony and increase awareness of the Indian Constitution, the flag is hosted annually on Independence Day and Constitution Day. On campus and in the neighboring areas, trees are frequently planted. Both on and off campus, the college actively participates in and advocates for the Swaccha Bharat Abhiyan. During the regular NSS events and blood donation camps, all students and staff enjoy staying in villages and participating in cleanliness, plantation, health awareness, and health checkup programs. The college organizes a number of events to commemorate the birthdays of famous people, including Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Dr. A.P.K. Abdul Kalam.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Institute follows the different best practices such as:

- SMILE
- Best library utilization
- Interest free loan for staffs
- Book bank for students
- STAT Seva
- Regulation on entry exit from campus
- Face masking Biometric attendance for all

All the practices are described in documents provided via link

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"This Educational society should sincerely serve the cause of the education needs of the common man of this untamed area of Himachal Pradesh". This is the mission set by our founder Dr. Ran Singh in 1992 and with this spirit of sincerity, we believe in high standards of academic as well professional and societal performance.

We believe that college life is not all about academics, games, friends, and fun. It is also about being aware of social, learning

to interact with other people, environmental, and inequities in the society, where they are living. We provide an opportunity to every student to contribute to making the society in which they live a better place and to grow as better individuals. The LIPh has committed itself to the task of inculcating social values and responsibilities in its students.

With its vision of being an excellent Pharmacy establishment of the state, it is also working towards the socio-economic improvement of the state. To accomplish this task, the institute has taken utmost care to give back to the community, for which several student committees are formed to carry out the duties towards society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To become the most preferred institution in North India.

Curricular Aspect

- 95% adherence to the delivery plan.
- 30-40 hours of value added courses.
- The course outcome needs further improvement.

Teaching, Learning, and Evaluation

- Introduction of more innovative teaching methods.
- 95% adherence to the delivery plan
- Innovative approach among UG and PG students.

Research and Innovation

- Each faculty member has to prepare and submit individual grant/research protocol/proposal every year.
- Collaborative research studies with National and International Universities.
- Development of models for students' experimental learning.
- A study proposal focused on societal benefits shall be design by faculty member and best two will be supported by the Institute.

Infrastructure and Learning Resources

- 10% of annual revenues investment for the enhancement of research and technology.
- Maximum utilization of library, E-resources.

Student Support & Progression

- More and more placement in National as well as International institutions.
- Minimum three community Partnership programs per year.
- Organizing at least one alumni meet per year.

Governance-Leadership

- 100% admission.
- 90% Retention of high-performing potential faculties.
- 100% adherence to the budget.