



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Laureate Institute of Pharmacy
• Name of the Head of the institution	Prof. (Dr.) Mahendra Singh Ashawat
• Designation	Director cum Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9218428040
• Mobile No:	9805676721
• Registered e-mail	contactlaureate@gmail.com
• Alternate e-mail	msaresearchg@gmail.com
• Address	VPO- Kathog, Tehsil: Jwalamukhi
• City/Town	Jwalamukhi, District-Kangra
• State/UT	Himachal Pradesh
• Pin Code	176031
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Himachal Pradesh Technical University, Hamirpur				
• Name of the IQAC Coordinator	Dr. Pravin Kumar				
• Phone No.	9218428040				
• Alternate phone No.	9816468699				
• Mobile	9816468699				
• IQAC e-mail address	laureateiqac@gmail.com				
• Alternate e-mail address	contactlaureate@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.laureateinstitute.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.laureateinstitute.in/wp-content/uploads/2022/07/Academic-Calendar-2022-23.pdf (Odd Semester, 2022-23) https://www.laureateinstitute.in/wp-content/uploads/2023/04/AC1.pdf (Even Semester, 2				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.09	Aug 2023	01/07/2017	31/07/2022
6.Date of Establishment of IQAC			03/06/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. M.S. Ashawat	-	Indian Council of Social Science Research	2022 (2 Years)	15 Lacs
Dr. M.S. Ashawat	HIMCOSTE	HP Council for science, Technology and Environment	2018 (2 Years)	5 Lacs
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> Submission of research projects to Himachal Pradesh Council for Science Technology and Environment, and DST FIST Level A Grant; Establishment and strengthening of IPR cell; Mandatory for the faculty/Students to publish the papers in SCI/SCOPUS/UGC care listed Journals. 				

- Introduction of skill development courses such as (i) Structural identification of small organic compounds using spectroscopic methods, and (ii) Quality control assessment of dosage forms.

- MOU was signed with Maharaja Agrasen University, Baddi; and Prem Sukh International, New Delhi for collaborative research and development in pharmaceuticals, nutraceuticals, and cosmeceuticals.

- Organization of awareness, value-based and student progression, and supportive programs such as Hypertension day, Blood donation camp, yoga day, Innovation Day, etc. under different clubs and students' supportive cells activities.

- Establishment of infrastructure for teaching, learning and research; Digitalization of laboratories and library.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calender and work load distribution	Academic session was started and conducted as per the academic calendar of Himachal Pradesh Technical University, Hamirpur. The workload was distributed as per PCI norms. Timely completion of syllabus with good result.
Orientation Program for newly admitted students for all Programs	Orientation program was organized for newly admitted students 24/09/2022. During the orientation program the students were made aware with the different program and course objectives, examination system, rules and regulations of the institute and mentor-mentee system.
Submission of proposals for research projects/FDP/Conferences/Seminars/Workshops etc.	<ul style="list-style-type: none"> • Two days National Conference Proposal titled 'Artificial Intelligence: Contemporary trends in pharmaceutical research and development' was submitted to HPTU, Hamirpur. Proposal was accepted with a grant of Rs. 50,000. • FIST

	<p>Level A Project Proposal was submitted to DST, Govt. of India. The Project proposal is under review. Amount: 1.5 Cr • A Project Proposal titled 'Identifying and reducing risk factors for infectious diseases and malnutrition among residents of Himachal Pradesh region' submitted to Department of Environment Science and Technology, Govt. of Himachal Pradesh. The proposal is under review. Amount: 10 Lacs • A Project Proposal titled 'Hands on Practice and Skill development for the calibration of equipment's for accuracy in pharm research' submitted to Department of Environment Science and Technology, Govt. of Himachal Pradesh. The proposal is under review. Amount: 10 Lacs</p>
<p>Strengthen of IPR cell/Institution innovation cell</p>	<ul style="list-style-type: none"> • Four Indian Patents were published by the faculty members in academic session 2022-23. • Innovation Ambassadors were designated and different activities were performed as per guidelines to inculcate innovation culture among faculty and students.
<p>Research Publications/Books</p>	<p>Research Promotion Committee framed the target and guidelines for the publication of research/review papers and book/book chapters. The publications should be in SCI/Scopus/UGC care listed journals. The book/Chapters should be with reputed publishers.</p>
<p>Add on Value added courses for students</p>	<p>Two Add on certificate courses were conducted in the academic</p>

	<p>year as per the provision of time from academic calendar without disturbing the regular classes and final examination schedule of students. (i) Structural identification of small organic compounds using spectroscopic methods, and (ii) Quality control assessment of dosage forms.</p>
<p>Industrial training/tour/orientation program for students</p>	<ul style="list-style-type: none"> • The students of final year B.Pharm visited Ayush Herbs and Pharmaceuticals, Nagrota Bagwan, H.P on 27/05/2023. • Mr. Balwinder, M.Pharm Student, Department of Pharmacology attended DST STUTI Training program in Agartala, Tripura from 22nd - 27th Jan, 2023. • Mr. Vivek Sharma, M.Pharm Student, Department of Pharmaceutics attended DST STUTI Training program in Bhubneshwar from 31st - 6th Nov, 2022.
<p>MOU with Universities/Institutes /Industries/Organizations</p>	<p>MOU was signed with Maharaja Agrasen University, Baddi; and Prem Sukh International, New Delhi for collaborative research and development in pharmaceuticals, nutraceuticals and cosmeceuticals. MOU with an International University is Planned in future course.</p>
<p>Placements</p>	<p>Placement cell placed the students in different industry, clinical research organizations and academia at different places in India. The placement percentage was 89% for B.Pharm and 75% for M.Pharm.</p>
<p>Extracurricular/Outreach activities</p>	<p>For multifaceted development of students different activities such as sports activities,</p>

	<p>social activities (blood donation camp, TB awareness campaign, plantation drive, health camp through health van, awareness rally on drug abuse etc), International Innovation Day, Poster and slogan competitions, cultural programs, celebrations of National Days and Festivals were planned and executed in the academic year.</p>
Upgradation of Pharmacy course with Pharm. D Program	The PCI, New Delhi inspection for Pharm D was conducted and got the approval to start the course.
Webinars/Seminars/Guest Lectures	Webinars/Seminars on social issues like TB eradication, drug abuse; Guest lectures on personality development, hypertension day etc. were conducted
Infrastructure	<ul style="list-style-type: none"> • New 300 seating capacity auditorium • Restructured: Toilet sections, drinking water, canteen and other amenities sections for students in institute campus and hostels such as reading room, gymnasium, sanitary pad vending machine in girl's hostel etc. • Development in smart class room facility.
Specialized Lab facility	<ul style="list-style-type: none"> • Specialized Biopath Lab was established for research work. • Specialized dialysis center was created as social outreach activity.
GPAT Examination	For PG studies and further M. Pharm scholarships, GPAT exam preparations were regularly conducted by dedicated faculty members for B. Pharm final year students. Total 4 students were qualified the GPAT exam.

Admission	Admission committee was assigned the responsibility to complete the Admission of students in different programs as per HPTU, Hamirpur and Regulatory bodies Guidelines.
Result Analysis	Result Analysis (Quarterly for internal and half yearly for semester end University examination) for rationalization by examination committee.
NAAC Accreditation	NAAC peer team visit was conducted on 25-26 July, 2023.
Lesson plan for all programs and Course	lesson plan were prepared as per the approved syllabus from HPTU Hamirpur. The Teaching and learning process was smooth throughout the academic year due to effective lesson plan

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Institutional Governing Body	19/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	08/08/2022

15. Multidisciplinary / interdisciplinary

The institute is taking different steps for the holistic and inter/multidisciplinary education of students by a flexible academic session with conduct of Add On certificate programs, workshops and activities on different inter/multidisciplinary skills; social outreach activities by students under NSS and Red ribbon club in association with StatSEWA health van and Rian Dialysis center; and

guest lectures and awareness drive pertaining to different social challenges like pollution, drug abuse and sexual harassment.

- Add on course on 'Structural identification of small organic compounds using spectroscopic methods'.
- Add on course on 'Quality control assessment of dosage forms'.
- Workshop on Hands on Training 'Double beam UV visible spectrophotometer'
- One Day Seminar on Yoga, Health Management and Traditional medicines.
- Blood Donation camp by Red Ribbon club in association with Jwalamukhi Civil Hospital.
- Debate and Poster competition on 'Self-medication is injurious to health'.
- State level competition on 'Innovative design and working model'.
- An international webinar on 'Role and responsibilities of clinical pharmacists in hospitals'.
- Guest Lecture on World Environment Day With the theme Solutions to Plastic Pollutions.
- Awareness Rally on 'Drug Abuse' in association with the Social Justice and Empowerment Department, Jwalamukhi.

In the upcoming academic session, the institute will conduct certificate internship training programs for students on different topics such as:

- Computer-aided drug discovery
- Drug regulatory affairs
- Pharm Sales and Marketing
- Clinical data management
- Pharmaceutical production management
-

The students are also encouraged to get themselves registered on online portals such as SWAYAM for interdisciplinary learning enhancements.

16.Academic bank of credits (ABC):

The institute is registered in the NAD portal and a Nodal Officer has been appointed. Further, ABC ID of the students has been created and has been submitted to the Affiliating University.

Smart classroom with ICT facility for the faculty to use advanced

pedagogical approaches to interact with students. The faculties attend orientation programs related to different pedagogical techniques for delivering lectures and assessment of students.

17.Skill development:

The institute is committed to impart value based educations to the students. The Principal of Institute as a member of BOS of University has suggested introducing a course on Human values for the holistic development of students. The institute is in planning to associate with Department of Social studies, Central University of Himachal Pradesh, Dehra to explore the efficient role of pharmacy students in community services and well-being.

The institute conducts Add on certificate courses related to academic curriculum for the skill development. Further, the special focus is on the skill development of students by giving Hands on Practice experience by assigning projects and practice school domains.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In class the mode of instruction is generally trilingual (English, Hindi and Pahadi). Further, The Principal of institute in capacity of BOS member suggested BOS of University for introducing the knowledge of ancient system of Indian medicine and its advancements in curriculum.

The students are encouraged to participate in celebration of different festivals, National Days, Remembrance of contribution of our freedom fighters and National heroes etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the Programs of UG and PG are focused on outcome-based education with defined Course outcomes (COs) and Program Outcomes (PO). The attainment of COs for different courses is determined at the end of the semester.

20.Distance education/online education:

The institute can offer such programs surrounding the pharmacy domain, but for this permission from the affiliating University is desired to make necessary changes in policy and curriculum.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	531
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	65
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	134
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	36
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	36
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	23939091.57
4.3 Total number of computers on campus for academic purposes	172

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC currently oversee the development and implementation of the institution's action plans for the efficient implementation of the curriculum. The committee consists of the Director cum Principal as the Chairman, Academic Coordinator and the teaching faculty as members.

For every course a course file is maintained by faculty members which contain:

- Academic Calendar
-
- Time Table
- Course Objectives
- Teaching Plan
- University Question Papers
- Question Bank
- Attendance Record
- Continuous Assessment Record
- Sessional Exam.-I And II: Question Paper, Result
-
- Subject Notes

- Result of Subject
- CO/PO Mapping and attainments
- Slow learners and Fast Learners

The Action plans

1. Department heads routinely monitor the curriculum, and the coordinator and principal assess it.
2. Three internal assessments conducted in compliance with the academic calendar.
3. Presentations, group discussions, case studies, tests, debates, and guest lectures are among the additional activities.
4. Regular communication with parents regarding their child's development.
5. Students who have trouble with a particular subject can take tutorial or remedial classes.
6. To meet global standards hospital visit, industrial visits, and visits to herbal gardens are used to inculcate the professional skills.
7. Feedback is gathered during each class session and examined.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution develops and deploys action plans for effective implementation of the curriculum earlier through the academic committee of the college and IQAC at present. The committee consists of the Director cum Principal as the Chairman, Academic Coordinator and the teaching faculty as members.

The institute follows the academic calendar provided by Himachal Pradesh Technical University, Hamirpur and imparts quality education depending upon the resource potentiality of the institution. The institution adheres to the academic calendar of the Himachal Pradesh Technical University for the conduct of continuous internal evaluation and end term University examination through a well-defined mechanism. Any deviation from the academic calendar is done

with the consent of examination committee with valid reasons and proper documentation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

100

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. Various elective subjects which are focused on developing the interest of students towards Entrepreneurship few of them includes; Pharma Marketing Management, Cosmetic Science etc. Several activities that address cross cutting issues are organized to facilitate inter-disciplinary thinking and collaborative learning

among students. Induction sessions, Expert talks on Human value, Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc., are organized periodically to inculcate the core values of life. Moreover, students are guided for the enrollment in the various certificate courses which are started by the institution as a part of the curriculum enrichment. These courses include scientific writing, Quality control of dosage forms, Spectroscopic analysis of Small organic molecules etc. Overall, the institution strives to inculcate in every student a sense of responsibility towards society and respect for environment, human life and values, besides developing in them the highest standards of professional path, behavior and personal integrity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

351

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.laureateinstitute.in/download/feedback-analysis-2022-2023/?wpdmdl=10058&refresh=658a9f8f69cff1703583631

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

145

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

63

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of slow, average and fast learners is very important as to ensure the overall betterment of students at individual level so that each student can gain as much as possible to the best of their capacity. Two ways to access: Subjective & Objective Assessment

Assessment of slow, fast and average learners.

- Interaction of teachers with students in class, groups or one on one interactions during teaching help to identify slow learners According to sessional scores 0-5, 6-10 and 11- 15.
- In case of students whose thinking is out of the box, problem analyzing and resolving skill with their unique suggestions and ideas & whose sores are 25 or more than 25
- And the students who don't fall under slow or fast learners group will fall under average learners group and scoring 16-24.

Support for Slow learners

- Assignment according to their caliber.
- Increase interaction
- Made Group with fast learners for help them in better understanding of the subjects
- Student Counselling
- Organize seminars, class test, quizzers and group discussions

Support for Fast learners

- Assignment according to their caliber
- Made Groups with slow learners help to improve confidence and skills.
- Organize seminars, class test, quizzers and group discussions
- Motivating for research

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
531	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

Faculty members foster learning environment by teaching through experimentation, demonstration, collaborative learning, online classes, webinars, video lectures, visual aids, industrial visits, organizing skill development programmes.

Participative Learning:

Students participate in learning activities like - Group

Discussions, Assignments, Elocution, Quiz, Case Study, Projects etc.

? Assignments and seminars: Students are allotted assignment and seminars topics to improve their learning experiences.

? Journal Club: Students and faculty gather to discuss scientific paper/findings found in a research journal.

? Seminars/Workshops/Conferences: Organized by the institute where students participate to enrich their learning experience.

? Problem solving methodologies: Problem-solving is used to learn to work in teams, and similar "transferable skills" rather than the subject.

? Project work: Students during final semester(s) (B.Pharmacy and M.Pharmacy) undergo project work for 6 months to 1 year to buildup team work and group skills.

? Practice school: Practice school course is offered during seventh semester of undergraduate program for a period of 150 hours.

? Practical Knowledge through Extra Curricular Activities: Students participate in various extra -curricular activities organized by the institution and are encouraged to participate in inter-college cultural and sports competitions.

? Learning through extension activities: Students participate in extension activities like tree plantation, blood donation, swachh bharat abhiyan etc

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods. The institution has the needed resources which include wide availability of computers in

library, high speed internet access, use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods, flipped class room sessions etc.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills. The QR codes are displayed in library and machine rooms for better understanding of books and machines respectively.

The case study and the project-based learning methods, which are participatory, discussion/demonstration based ways of learning, enable students gain the skills in critical thinking, communication, and group dynamics and reflect appropriate integration of direct and online interaction of the participating members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.laureateinstitute.in/ict-tools/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

236

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Institute follows the H. P. Technical University exam system process for its sessional examinations. The examination committee, after approval from the principal, directs subject teachers to create question papers aligning with syllabus guidelines. These papers are endorsed by the Head of the Department (HOD) before submission to the examination department. A pre-exam date sheet is provided to students, and a seating plan is prepared by examination committee.

On the exam day, sealed question paper packets are opened, and scripts are collected by invigilators. Post-exam, subject teachers evaluate scripts, and marks are displayed on the notice board. Every student is compulsory to review their scripts and seek clarification. After evaluation, teachers submit the award list to the examination department. At the semester end, teachers compile average marks in the university's format, submitting the self-attested hard copy to the examination department. Verification by the HOD and attestation by the principal precede the submission to the University. This structured process ensures transparency and adherence to academic guidelines throughout the examination cycle.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows a transparent and time bound grievance redressal mechanism pertaining to internal and external examination. The institute strictly follows the guidelines and rules issued by the Himachal Pradesh Technical University, Hamirpur while conducting internal and end semester external examinations.

At Institute level, an examination committee is constituted to handle the issues regarding internal and external examination. The grievance redressal system of institute to deal with examination related grievance is as follows:

- Grievance redressal mechanism for Internal examination: The grievance related to the internal examination submitted by the student to the examination department of the institute is

forwarded to the principal by the examination committee which is further forwarded to the concern authority of institute for the time bound action and reply to principal and examination committee.

- Grievance redressal mechanism for External examination: The grievance related to the external examination submitted by the student to the examination department of institute is forwarded to the principal by the examination committee which is further forwarded to the concern authority of Himachal Pradesh Technical University, Hamirpur after the verification at the institutional level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess initially from first semester and the depth of learning that is expected upon completion of each semester. They are clearly specified and communicated by theoretical as well as practical knowledge.

Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the institute website and communicated to teachers and students.

While addressing the students during orientation program, the HODs create awareness on POs and COs. The faculty members, class teachers and mentors also describe the POs and COs to the students and create

awareness and emphasize the need to attain the outcomes.

During the admission and orientation program, all students must know about the expected outcomes of their programme consequently they are informed about the course outcomes. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.laureateinstitute.in/po-co-m-pharm-b-pharm/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs through the mapping of questions to COs and COs to POs. CO-PO mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on mid examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

1. Sessional Examinations are conducted twice a semester and each of them covers the evaluation of the entire relevant COs attainment.
2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained.

The indirect assessment is done through the course end survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.laureateinstitute.in/download/annual-report-2022-23/?wpdmdl=9880&refresh=658bab8abdf011703652234

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.laureateinstitute.in/download/2-7-1/?wpdmdl=9967&refresh=658a64862f2ef1703568518>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. Team of Faculty members from all departments along with NSS Unit employs students in various community development programmes. It includes organization of cultural events, seminars/ workshops/training, awareness programs, blood donation camps, and other such programs. The institute has well established NSS unit which promotes holistic development of the students by involving them in various activities. This leads to increased concern towards community & hospital services, healthcare and social responsibility. Major Activities Undertaken: AIDS awareness program, Blood donation camp, Health checkup camp, and Swachh Bharat programme in collaboration with government and non-

government organizations.

The institute ensures the involvement of the community in its outreach activities. Working in an organized environment with other individuals, inculcate features like leadership skills, negotiation, communication, management of conflict etc. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

649

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute boasts imperative infrastructure supporting an effective teaching-learning process. With 15 classrooms, 4 tutorial rooms, 23 laboratories, a seminar hall, and an auditorium accommodating 350 students, the physical facilities are well-equipped. Classrooms and seminar halls feature proper ventilation, brilliance, and audio-visual systems, including ICT tools like a public addressing system, LCD projectors, and internet connectivity. Beyond regular hours, the infrastructure is optimally utilized for certificate courses, co/extra-curricular activities, recruitment events, and conferences. Faculty members have well-furnished cabins, facilitating regular interactions with students for counseling and guidance. Additional facilities include a medical room, girls' and boys' common rooms.

Laboratories are equipped with cutting-edge machines such as UV-VIS spectrophotometer and HPLC, regularly calibrated and maintained. The institute houses specialized centers like a machine room, research lab, animal house, sophisticated analysis lab, and Bio-path lab. For computing needs, the institute boasts a substantial network of 172 computers with a 100Mbps bandwidth. This comprehensive infrastructure underscores a commitment to modern teaching methodologies, technology-driven education, and an enriching academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Laureate Institute actively promotes co-curricular and extracurricular pursuits, aligning with societal values. Under the guidance of dedicated HODs, in-charge and student committees, the institute houses a well-established gym in hostel art circle under Art and cultural club, emphasizing holistic student development.

The commitment to physical and cultural activities is evident through an annual array of intra-collegiate sports competitions, recognizing achievements with prizes, cups, and incentives. The air-conditioned multipurpose hall, equipped with CCTV and Wi-Fi, serves as a versatile auditorium for cultural events.

The campus supports diverse sports, including cricket, volleyball, and basketball, alongside indoor games like table tennis and chess. Yoga, deemed beneficial for students, utilizes open spaces and the multipurpose hall.

A well-equipped indoor gymnasium complements the institute's focus on overall student well-being. Acknowledging success at various levels, students representing the institute in sports and cultural events receive material support and travel allowances. The campus auditorium, equipped for cultural events, enriches the vibrant extracurricular atmosphere, celebrating student accomplishments at both society and institute functions. This commitment underscores Laureate Institute's dedication to a comprehensive educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

12477272.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library assumes a critical part in bestowing education; it is the asset center point for knowledge. The library is furnished with reprographic facilities for the convenience of the students and staff. Adequate facilities including internet with free downloading is given to the students and staff. Library is computerized utilizing the latest Integrated Library Management System (ILMS)

viz., KOHA. The library has a Library Advisory Committee (LAC). The committee has Principal, HODs and Librarian. The committee is proposed to plan and facilitate the execution of the essential methods for the working of the library. It takes up the way toward distinguishing, arranging, and acquiring the books, journals, manuals etc. It guarantees the users of the library to stay up with the technological developments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

482163

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

96

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute computer labs are being fortified by new infra by supplanting the outdated hardware. The organization updates its PC components occasionally whenever it is required. Yearly financial plan is allotted for support of Computers modifications. Satisfactory spending arrangements are made to refresh, update the PCs. The entire campus is given Wi-Fi with bandwidth of 32 Mbps and unreservedly opens to every one of the students and staff. Institute has a separate Computer lab along with a digital section in the library just as personal PCs are given to all the HOD's in their particular chambers that are associated through LAN / Wi-Fi. The computer labs comprise 172 PCs while the library has 6 PCs and other at various divisions. Almost all the PCs are upheld and introduced with different, most recent software needed for scholastics purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

172

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="86 282 542 338">File Description</th> <th data-bbox="550 282 1461 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 349 542 439">Upload any additional Information</td> <td data-bbox="550 349 1461 439" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 450 542 573">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="550 450 1461 573" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	No File Uploaded	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	No File Uploaded								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
18015162									
<table border="1"> <thead> <tr> <th data-bbox="86 976 542 1032">File Description</th> <th data-bbox="550 976 1461 1032">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1043 542 1133">Upload any additional information</td> <td data-bbox="550 1043 1461 1133" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1144 542 1200">Audited statements of accounts.</td> <td data-bbox="550 1144 1461 1200" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1211 542 1368">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="550 1211 1461 1368" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts.	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts.	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The governing body of the institute have established different committees for maintenance and utilization of different physical, academic and support facilities. Various facilities are maintained and cleaned on regular intervals and proper record have been maintained.</p> <p>Laboratory: The maintenance of instruments in laboratories has been done on regular intervals by lab technicians on regular intervals and annual maintenance contracts have been taken for different instruments. The instruments has been repaired regularly. Purchase of different chemicals and equipments have been done as per requirement.</p>									

Library: Library is equipped of wide range of books available for students and new updated books are purchased regular basis. Library management system (KOHA) is available for maintenance of library. Library is also equipped with subscription of various offline and online (DELNET) journals. Bio metric face recognition system is also installed in library.

Sports: The sports facilities and equipment are well maintained and proper record have been maintained for the equipments.

Computers: The institute is having well equipped computer lab with the facility of high speed internet (200 Mbps). The lab contains 172 computers, connected by LAN and WAN, which are maintained by lab in charge and computers are repaired on time to time basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

25

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes inclusive policies to foster social justice and improve stakeholder relationships. It implements value-based educational strategies to cultivate social responsibility and promote good citizenry within its student community. Additionally, the institution has the essential infrastructure and actively promotes student engagement in social, cultural, and recreational activities.

Student representatives are elected or appointed to voice student concerns in administrative decision-making. The institution has provided dedicated spaces for student meetings, group discussions, and collaboration where students can gather and engage in various activities.

Institutions often offer a variety of co-curricular activities, such as Sports clubs, Red Ribbon clubs, Wellness Clubs, and Art and Cultural clubs. Student involvement in these activities contributes to personal development and enhances the overall campus experience.

It also offers training programs and leadership development opportunities for students involved in representation and co-curricular activities. These programs can empower students to take on leadership roles and contribute meaningfully to the campus community.

Foster collaboration between students, faculty, and staff to create a supportive learning environment.

The institution acknowledges and values students' contributions by implementing awards and recognition initiatives. Such programs have

potential to inspire students to engage actively in campus activities and make positive contributions to the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is called as Laureate Alumni. This was registered under Himachal Pradesh Societies Registration act 2006 (No. of 25 of 2006) on dated 20th Feb. 2017 with certificate sr. no. 13 in HP India. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni and organized Alumni meet is arranged on every year. Alumni have donated funds to assist the Poor & Merit students of the Institution during annual function. The Alumni Association of the Institute has started book

bank facilities to the Pharmacy course students. Alumni are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses. Alumni association encourage and promote close relations between the Institution and its alumni and among the alumni themselves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Laureate institute of Pharmacy has a distinctive vision and mission which is being meet by the institute by its decentralizing the power and participative management plan by involving all the stakeholders teaching staff, non-teaching staff and students. The college governing body is a multifaceted conglomeration of expertise members having representation from the cross section of the society comprising President, Secretary and Correspondent, Joint Secretary, Nominee from University, Principal of the college, a senior faculty member and subject experts from various fields related to pharmacy.

We focus on:

Provide essential organizational infrastructure at all levels for ensuring systematic and ever upgrading level of education in Pharmacy and Research.

To train the students beyond the level of class room by conducting skill improvisation oriented Workshops and Certificate Programs with

credits.

To organize Community Pharmacy activities viz., Health Awareness Programs like Health Camps and awareness rallies.

To instigate students and staff members on eco-friendly practices that changes the work culture of individuals, to be dedicative, proactive and disciplined.

File Description	Documents
Paste link for additional information	https://www.laureateinstitute.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has introduced various committees at institute and department level for the effective functioning of the organization. As college governing body is a multifactorial assemblage of expertise members our management focuses on decentralization of powers and participative management. A meeting of teaching and non-teaching staff with Managing Director in presence of Director cum Principal Dr. M.S. Ashawat was conducted and it was decided that Annual Prize Distribution function will be held on 10th Dec. 2022. In the meeting different committees were constituted for smooth conduction of the event like: Invitation and reception Committee, Pandal and Stage Committee, Stage Decoration, Culture Committee, Prize Distribution Committee, Hospitality and Reception Committee, Discipline Committee, Publicity Press and media Committee, Finance Committee and Programme Report committee. Where all committee performed really well in preparation at all level like invitation to the chief guest and parents of students, stage decorations, cultural events hospitality, making list of the winners in academic, cultural, sports and extra co-curricular activities as well as the execution of all the preparations by the different committees. This event was made even more successful with the presence of students and their parents in big numbers.

File Description	Documents
Paste link for additional information	https://www.laureateinstitute.in/statutory-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective deployment of strategic plan attained through the following

1. To accomplish and sustain exceptional academic results by constituting various academic committees to ensure
 - Proper academic planning and conduct,
 - Implement and analyse feedback on teachers /teaching
 - Follow up action on irregularities
 - Meeting the needs of slow learners.

1. Emphasis on Student Centric Learning Process- by
 - Conduction of Class Seminars
 - Poster presentation competitions.
 - Delinquent learning through assignments.
 - Co-operative learning by group discussions and debates etc.

1. Improving research facilities- by
 - Promoting faculty members to apply under QIP/FIP/ CEP/funded research grants.
 - Encouraging Faculty to submit proposal to management for procurement of sophisticated instruments.
 - Subscribing more National/International journals in the Library

1. Research Ability Inculcation in faculty and students- by
 - Encouraging and aiding faculty to register for Ph. D Programs
 - Guiding faculty to organizing or attending Conferences/Seminars/ FDP
 - Insisting Faculty for Peer reviewed Research publications etc.

1. Enriching Communication/Presentation skills among the students by conducting personality development events, Elocution and Assay Writing Competitions.
2. Augment student's participation in Community Pharmacy & Extension activities.
3. Quality Assessment through National Accreditation agencies like NAAC/ NBA /ISO for Institute Accreditation and Certification.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Laureate Institute of Pharmacy LIPH) has well defined organization structure directed by Governing Body (GB) and is instituted as per the by-laws of concerned authority. The GB works with pertinent statutory bodies, outlines the thrust areas and implements effective administrative and academic policies for overall development of the Institute along with its stakeholders. Role and responsibilities are cleared demarcated for GB, CDC, IQAC and various academic and administrative committees.

Administrative Instructions and Regulations: It consists of

- Recruitment policies for teaching and non-teaching staff.
- Eligibility criterion clearly described as that of Statutory Body PCI.
- Teacher: student ratio maintenance for UG/PG.
- Selection and appointment of as per the sanctioned posts.

Service Rules and Regulations: Includes

- Promotion Attainment Policy
- Pay scale as per AICTE/PCI
- Service Book Maintenance
- Assessment Criteria for of Teaching Faculty Work
- Increment Guidelines
- Rules for Termination of Employee

- Services Code of Conduct,

Faculty Accountabilities: Includes

- Teaching and Training Activities
- Assessment and Evaluation
- Design of Outreach Activities and its Implementation
- Research and Consultancy Activities
- Administration and Extension Services.

Leave Rules: Guidelines are demarcated for Employees to avail

- Casual Leave
- Earned Leave
- Medical Leave
- Study Leave
- Maternity Leave

File Description	Documents
Paste link for additional information	https://www.laureateinstitute.in/download/6-2-2/?wpdmdl=10022&refresh=658a6f191a96b1703571225
Link to Organogram of the Institution webpage	https://www.laureateinstitute.in/download/institute-organogram/?wpdmdl=10071&refresh=658a8cb6b215f1703578806
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. In our Institution Management implements the following Staff welfare measures to its employees. In connection with this,

1. Providing facilities to the faculty Members attaining Ph.D. Qualification and to carry out research work.
2. Financial assistance is provided to faculty to participate in training programmes, Seminars, workshops, conferences and FDPs.
3. Various leave facilities for both teaching and Non-Teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and norms of LIPH management.
4. Group Insurance facility: The Institute Management has obtained Group Insurance for Teaching and non-teaching staff members from HDFC Limited.
5. Provident facilities.
6. Interest free Loan.
7. As institution has a multicultural environment in campus, the management ensures the celebration of all the festivals.
8. Canteen facility and water facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff: LIPH has a transparent performance appraisal system for Faculty Members. The performance of each faculty member is assessed annually after completion of one year of service. The Salient features of the performance appraisal system as follow:

1. The performance of each employee is assessed according to Annual self-Assessment.
2. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The institute accords appropriate weightage for these contributions in their overall assessment.
3. The faculty members are informed well in advance of their due performance.

The Performa filled by the faculty members is checked and verify by HODs, followed by Principal and Management Representatives and screening-cum-selection committee.

Appraisal of Non-Teaching Staff:

All non-teaching staff is also analyzed annually based on various parameters like departmental activities, capacity to do hard work character, discipline ,reliability, involvement, performance, co-operation with superior, students and colleagues, and contribution besides the feedback given by the HODs / Administrative Officers and through timely confidential reports obtained by the principal.

On satisfactory performance all the employees are granted promotions and financial upgradation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute regularly follows internal and external financial audit system. The institutional accounts are audited regularly by both internal and statutory audits. Qualified internal auditors have been permanently appointed and a team of staff under them verify all vouchers of the transactions that are carried out in each financial year. The internal auditor shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized. The internal auditor should also ensure that the fees received in advance and fees receivable are properly accounted and irrecoverable fees are written-off under the authorization of the appropriate person. Every account entries are cross verified during continuous internal audit system.

Albeit, there has been no major objection in financial auditing, minor errors or omissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid the recurrence of such errors in the future. The auditor verifies the income and expenditure details of the college as per the balance sheet and provisions stipulated by law.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Laureate Institute of Pharmacy is running under the Laureate Educational Society as a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and Non-Government agencies, consultancy projects and funding from alumni are add on resources for mobilization of funds.

These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The committee management has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution.

All the major financial decisions are taken by the institute's management committee and Governing Body. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. All transactions have transparency through bills and vouchers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of Laureate Institute of Pharmacy, since from its inception from 03/06/2019 is working for the institutionalization of quality strategies and process in terms of teaching and learning process, research ecosystem for students and faculty support and progression. The strategies and process framed are highlighted in the minutes of the meeting of the IQAC. The two practices institutionalized significantly after 1st cycle of accreditation are:

Practice 1: Improvement in number of Research/Review publications in SCI/Scopus/UGC Care Journals

Year

Number of Publication

Impact factor

2022

12

6.4

2023 (Till filling of AQAR)

21

18.27

Practice 2: Improvement in Placement in terms of Average Pay for student.

Year

Placement (%)

Average Pay

2021

B.Pharm- 88%

M.Pharm-88.23%

14500/=

2022

B.Pharm- 89%

M.Pharm-75%

18500/=

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and take steps to improve the quality of teaching learning process. All the newly admitted students have to compulsory attend the orientation program, in which they are made aware of the vision and mission of the institute, course and program objectives, the teaching learning process, the system of continuous evaluation, discipline and culture of the institute. Attendance and conduct of classes are monitored by HODs, class coordinators and counselors. Feedback collected from the stake holders analysed and shared with HODs and faculties for suggestions for improvements measures.

The teaching learning processes are reviewed and improvement implemented based on the IQAC recommendations. The major initiatives taken over the preceding year after accreditation are:

- Introduction of QR code and Audio/Visual based study materials for students.
- Experiential learning by demo clinic and creating model hospitals.
- Mechanism implemented for the identification and improvement of slow and advanced learners.
- Software (ETNL Language lab Teacher, ExPharm) based experiential learning.
- Academic audit.
- Industrial/Field visit for students.
- MOU with International/National Universities for research and student proficiency
- Certificate/Skill development courses for students by NSDC attached partners such as LearntoUpgrade.
- Setup of herbal formulary in which the products will be developed by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.laureateinstitute.in/download/annual-report-2022-23/?wpdmdl=9880&refresh=658ae836559491703602230
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Laureate Institute of Pharmacy provides a healthy and congenial atmosphere to the staff and students by promoting measures aimed at achieving gender equity, removal of gender bias or discrimination, sexual harassment and other acts of gender-based violence and organize awareness programs. The campus is under 24/7 CCTV-camera surveillance and regularly monitors for the safety of the campus. Fire extinguishers are arranged in an appropriate place and First aid service is available for staff and students. Motor vehicles of all types are strictly prohibited from entering into the campus as a walk pathway is clearly demarcated. Common rooms are allotted for the both genders when they are ill. Women's grievance redressal cell facilitates counseling with senior female faculty members to gender sensitization issues related to sexual harassment. Female teaching staff members of the college contacts the girls at regular intervals to identify and address the problems faced by them. Several training programs & seminars on gender equality and sensitization or girl's empowerment has been organized. In addition to these, Women's Day is also celebrated by the institute. Other days such as Republic Day, International Yoga Day, Independence Day, Teachers Day etc. celebrated every year.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1rLMUvD_vJrxTqQReVgcj9nRiU3hb0AS/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.laureateinstitute.in/download/7-1-1/?wpdmdl=10041&refresh=658a79526f4151703573842

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The institute practices the separation of Solid Waste and its effective management in the campus. The waste bins are provided separately for dry and wet waste at in the corridors, wash rooms and common room.

Liquid waste management: The institute practices separation of waste water collected from wash rooms and laboratories and make in to reusable water by using RO plants.

e-waste management: Institute has a MOU with the Himalayan Cyber security System at Dehra, for e-waste collection and reuse for the useful components.

Waste Recycling system: Recycling system handles the liquid wastes and makes it suitable for reusing. Rain water harvesting pits are constructed within the campus at appropriate place which helps for preventing water lagging.

Hazardous chemicals and radioactive waste management: Hazardous Chemicals are kept separately following safety norms in the store room away from the reach of students.

Biomedical waste management: The institute has provided a separate area for the biomedical waste disposal. The biomedical waste is buried inside the soil in order to prevent spreading of infections. Basically, we conduct the experiments as per PCI guideline through simulated software's for Pharmacology Experiments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.laureateinstitute.in/download/7-1-3/?wpdmdl=10043&refresh=658a7953235a11703573843
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed to provide and promote inclusive environment for all the students, faculty, alumni and visitors.

The institute takes following efforts/ initiatives in this regard,

- Various religious-regional and national festivals like Lohri festival, Holi, Shivratri, Christmas, Janmashtami, women's day, etc. are celebrated enthusiastically in institute.
- During annual social gathering, days like traditional day/ cultural attire day are celebrated where students participate by wearing traditional outfit to represent various cultures.
- Republic day is celebrated every year and cultural activities are organized during the event.
- Independence Day celebrated every year by hosting the flag.
- Constitution day is celebrated to create awareness about constitution of India and social harmony.
- College actively participates and promotes swaccha bharat abhiyan in and outside the campus.
- NSS activities and camp are organized regularly where all students and staff enjoy staying in villages and participating in cleanliness, plantation, health awareness and health checkup drives.
- Institute provides assistance to economically weak section in getting scholarships and educational loan. Birth anniversaries of inspiring personalities like Dr. A.P.K. Abdul Kalam, Dr. Babasaheb Ambedkar, Mahatma Gandhi is celebrated by organizing various activities in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is committed for the sensitization of students and employees towards the constitutional duties and obligations. We enthusiastically celebrate different religious, regional, and national festivals, such as Lohri festival, Holi, Maha Shivratri, Christmas, Janmashtami and women's day etc. Every year, the National flag is hosted on Republic day and Independence Day. Constitution Day is observed to raise awareness of the Indian Constitution and promote social harmony. Days such as traditional day/cultural attire day are celebrated during annual social gatherings, in which students participate by dressing traditionally to represent various cultures. The institute helps those in the economically disadvantaged groups obtain educational loans and scholarships. The College celebrates the birthdays of notable individuals, such as Dr. A.P.K. Abdul Kalam, Dr. Babasaheb Ambedkar, and Mahatma Gandhi, by planning variety of events The college actively engages in and advocates for the Swaccha Bharat Abhiyan both on and off campus. All students and staff actively takes part in cleanliness, plantation, health awareness, and health checkup drives during the regular NSS events and camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

A. All of the above

ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute commences the subsequent efforts and creativities in this regard: All of the students and staff willingly celebrate religious, regional, and national festivals, such as Lohri festival, Holi, Maha Shivratri, Christmas, Janmashtami, women's day, and world tuberculosis day. Every year, Republic Day and Independence Day is observed with hoisting of National flag and cultural events are planned for the occasion. Every year, staff and students celebrate Navratri Pooja and offer prayers for blessings. Constitution Day is observed to raise awareness of the Indian Constitution and promote social harmony. The Institute actively celebrates the world environment day, world Pharmacists day etc. by organizing different activities with staff and students. The institution actively involves in Swaccha Bharat Abhiyan both on and off campus The college celebrates the birthdays of notable individuals, such as Dr. A.P.K. Abdul Kalam, Dr. Babasaheb Ambedkar, and Mahatma Gandhi, by planning a variety of events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Institute follows the different best practices such as:

- SMILE
- Best library utilization
- Interest free loan for staffs
- Book bank for students
- STAT Seva
- Regulation on entry exit from campus
- Face masking Biometric attendance for all
- All the practices are described in documents provided via link

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"This Educational society should sincerely serve the cause of the education needs of the common man of this untamed area of Himachal Pradesh". This is the mission set by our founder Dr. Ran Singh in 1992 and with this spirit of sincerity, we believe in high standards of academic as well professional and societal performance.

We believe that college life is not all about academics, games, friends, and fun. It is also about being aware of social, learning to interact with other people, environmental, and inequities in the society, where they are living. We provide an opportunity to every student to contribute to making the society in which they live a better place and to grow as better individuals. The LIPh has committed itself to the task of inculcating social values and responsibilities in its students.

With its vision of being an excellent Pharmacy establishment of the state, it is also working towards the socio-economic improvement of the state. To accomplish this task, the institute has taken utmost care to give back to the community, for which several student committees are formed to carry out the duties towards society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

STRATEGIC-PROSPECTIVE PLAN 2023-24

To become the most preferred institution in India.

Curricular Aspect:

- 95% adherence to the delivery plan.
- 30 hours of value added courses.
- More work on the course outcome.

Teaching, Learning, and Evaluation:

- Introduction of more innovative teaching methods.
- 95% adherence to the delivery plan
- Innovative approach among UG and PG students.

Research and Innovation:

- Individual research study by each faculty member every year.
- Collaborative research studies with National and International Universities.

Infrastructure and Learning Resources:

- 10% of annual revenues investment in infrastructure and technology.
- Maximum utilization of library, E-resources.

Student Support & Progression:

- 85% Placement in National as well as International institutions.
- Minimum three community Partnership programs per year.
- Organizing at least one alumni meet per year.

Governance-Leadership:

- 100% admission.

- 90% Retention of high-performing potential faculties.
- 100% adherence to the budget.